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CURRICULUM VITAE –KANANA, FRIDAH ERASTUS

1.1 PERSONAL PROFILE

1.1.1 Personal Details

Name: Kanana Fridah Erastus**Title/Qualification:** PhD**Department:** Literature, Linguistics & Foreign Languages**Designation:** Associate Professor**Physical Address:** Kenyatta University, P.O. Box 43844 – 00100, Nairobi, KenyaEmail: kanana.fridah@ku.ac.ke

Telephone: + (254)-(0)20-8710901-19, Ext (CISCO) 4316 (office)



Area(s) of Specialization:

- Sociolinguistics
- Dialectology
- Phonetics and phonology

Research Interests:

- Multilingualism with a special focus on African (urban) youth language practices such as Sheng and Tsotsitaal
- Bantu Linguistics
- English Language Pedagogy

Google Scholar: <https://scholar.google.com/citations?user=4qVSPwkAAAAJ&hl=en>**ORCID ID:** <https://orcid.org/0000-0001-5928-769X>**Personal Profile:** <http://humanities.ku.ac.ke/index.php/departments/literature-languages-and-linguistics/87-faculty/259-dr-kanana-fridah-erastus>**Research gate:** <https://www.researchgate.net/profile/Fridah-Kanana-Erastus>**LinkedIn:** <https://www.linkedin.com/in/fridah-kanana-erastus-15ba712/?originalSubdomain=de>**Current Collaborations:** <https://www.phonetik.uni-muenchen.de/Forschung/soundact/soundAct.html>
<https://swahilidialects.com/>
<https://microvariation-and-youth-languages.com/>

1.1.2 Academic & Professional Qualifications

1.1.2.1 Academic Qualifications

Institution	Date	Degree(s) or Diploma(s) Obtained
Johann Wolfgang Goethe-Universität Frankfurt am Main, Germany	April 2007 – January 2010	PhD (African Linguistics)
Kenyatta University, Kenya	2001 – 2003	MA (English and Linguistics)
Deutsch in Deutschland (did)	October 2006 – March 2007	Diploma in German as a Foreign Language
Kenyatta University, Kenya	1998 – 2001	Bachelor of Education (BEd (Arts) (Hons.) English, Literature, Education
Muthambi Girls High School, Kenya	1993 –1996	Kenya Certificate of Secondary Education (KCSE)
Kigarine Primary School, Kenya	1985 –1992	Kenya Certificate of Primary Education (KCPE)

PhD Thesis

Kanana, F. E. (2010). *Lexico-phonological Comparative Analysis of Selected Dialects of The Meru – Tharaka Group*.

M.A. Thesis

Kanana, F. E. (2003). *Code Switching in Business Transactions: A Case Study of Linguistic Repertoire in Maasai Market in Nairobi Kenya*

1.1.2.2 Professional Courses

- August 2013: Portuguese - an introductory course
- July 2013: Training of academic members of staff on Teaching Methodology, organized by the Centre for Teaching Excellence and Evaluation, Kenyatta University
- 2013: Trained on ICT in the Classroom (BLACKBOARD) by Distance Education for Africa (DeaAfrica).
- 2011 - 2012: Proposal Writing for International Research Projects – Part I & II organized German Academic Exchange Service (DAAD), Free University Berlin in cooperation with the Universities of Kassel and Bonn.
- 2011: Attended the second African Linguistic School (ALS), supported by U.S National Science Foundation (NSF), Generative Linguistics in the Old World (GLOW), Rutgers University, Lead City University and Universiteit van Amsterdam
- 2010: Summer School on Linguistic Typology (SSL) supported by Deutsche Gesellschaft für Sprachwissenschaft/Centre national de la recherche scientifique (DGfS-CNRS)

1.1.2.3 Other Training

September 2023 – April 2024: Science advice Skills Development Program (SASDP-2) supported by International Network for Government Science Advice (INGSA)

2011 & 2012: Proposal Writing for International Research Projects supported by the German Academic Exchange Service (DAAD/DIES Programme)

2009: Computer training at the University of Frankfurt, Germany, on data management using specialised softwares e.g., Goldwave, Audacity, Cool edit, PRAAT and Map Maker.

2007 - 2010: Linguistic courses taken during the PhD programme include: Latin (1 year), Structure of Kiswahili, Nama, Fula (each 1 Semester), Dialectology in African Languages (1 Semester), Hausa Grammar, reading and Conversation (3 years).

2001: Introduction to Micro Computers & MS-DOS, Windows 95, 98, 2000 and XP, Operating Systems. Microsoft Suite (Word, Excel, Power point, Access and Excel).

1.1.2.4 Other Experiences

Key areas of experience	Key qualifications/experience
1. Open Resources for English Language Teaching (ORELT) Modules (OER resources)	Working experience with ORELТ materials, online, offline and in print.
2. Facilitator (Certified)	7 Habits of Highly Effective People 4.0 Franklin Covey (Certificate of Completion)
3. Facilitator and organizer of Conferences, workshops, seminars	• Capabilities for facilitating and organizing conferences and workshops at national and international levels. • Developing Training manual for Regional Centre for Capacity Development, Kenyatta University

	• Developing Training manual for Siemens Foundation • Developing the (proposed) English and Communication curriculum for the National Open University of Kenya (NOUK) • Training and mentorship on proposal writing for PhD students
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1.1.3 Employment History

Dates	Position	Employer
October 2024 - current	Associate Professor	Kenyatta University
March 2015 – October 2024	Senior Lecturer	Kenyatta University
July 2010 - February 2015	Lecturer	Kenyatta University
July 2004 –June 2010 (on study leave from October 2006- April 2010)	Tutorial Fellow	Kenyatta University
April 2008–March 2010	Tutor (part-time)	Institute of African Linguistics, University of Frankfurt
June 2003–June 2004	Instructor	Augustana College

Others

2011 – 2012: Part time Lecturer, United States International University

2006: Part time Lecturer, Africa Nazarene University, Kenya

2005: Consultant Editor, Kenya Institute of Education

2003: Research Assistant, Department of International Development (DFID)

1.1.4 Major Achievements since Last Appointment (March 2015 to date)

Publications: Completed a Palgrave Macmillan (Springer) University level book project <https://www.palgrave.com/gp/book/9783319645612>; Ten (10) articles in international refereed journals (three (3) are co-authored with students); Ten (10) book chapters and three (3) more manuscripts are reviewed and accepted; two (2) university level refereed modules; one (1) short communication in *The Conversation* <https://theconversation.com/whats-stopping-young-african-scientists-from-achieving-their-potential-97404>; Six (6) consultancy and research project reports; two (2) (co-edited volumes ; a University lever book (completed) and a special issue of Linguistic Vanguard Journal (ongoing); over Thirty (30) scholarly presentations at conferences.

Quality Teaching, Learning and Mentoring: Successful Supervision of one (1) PhD and four (5) Masters Students; actively supervising more than 10 postgraduate students; benefited from more than 10 capacity building trainings in quality teaching and learning; trained for Kenyatta University and German Academic Exchange Service (DAAD) on grant and proposal writing, presentation skills and scientific writing.

Professional Engagement/Consulting: Created at least Six (6) international and regional collaborations with institutions in the United Kingdom, Germany, South Africa, Zimbabwe, Ghana, Uganda, Tanzania; Reviewed funding proposals for Kenyatta University, National Research Fund (NRF) South Africa and rated South African Scholars, Reviewed documents for promotion for a South African based scholar to Associate Professor for the University of Cape Town; Served in Editorial Boards; Consulted for National & International bodies (Consulted for Commonwealth of

Learning from 2013- 2018; Consulted for DAAD in the proposal Writing workshops since 2010; Served as a member of the Jury for DAAD scholarship Award since 2012; Member of at least five (5) professional bodies and served in international and national professional bodies; Examined Dissertations for universities in Kenya, Uganda, Ethiopia and South Africa.

Community Engagement and Other contributions: Keynote speaker in Five (5) international conferences; organised 5 capacity building workshops; hosted and one (1) international conference.

Research Funding and resource Mobilisation: Completed six (6) funded research projects; four (4) funded project ongoing; successfully fundraised for one (1) international conference and four (4) capacity building workshops won four (4) research fellowships and more than twenty (20) travel and training grants.

2.1 RESEARCH AND PUBLICATIONS

2.1.1 Articles in Refereed Journals (International)

- (1) Gibson, H., Githiora, C., **Kanana Erastus**, F. & Marten, L. (2024). Morphosyntactic Retention and Innovation in Sheng, a Youth Language or Stylect of Kenya. *Studies in Language*, John Benjamins publishing. <https://doi.org/10.1075/sl.22017.gib>
- (2) **Kanana Erastus**, F., & Kinyua, A. (2023a). Going Back to the Roots: Indigenous language, Media Performance and Change in Kenya. *African Studies Review*, 66(2) 417 – 440. <https://doi.org/10.1017/asr.2022.170>
- (3) **Erastus**, F.K., Orwenjo, D.O & Gathigia, M.N. (2022). Escaping the Margins of Society: New Media and Youth Language Practices across the Rural-Urban Divide in Kenya. *Multilingual Margins: A Journal of Multilingualism from the Periphery*, 9(1), 83-100. ISSN 2663-4848. <https://doi.org/10.14426/mm.v9i1.1412>
- (4) Orwenjo, D.O., & **Erastus**, F.K. (2021). Teachers' Perceptions of Open Education Resources: The Case of Open Resources for English Language Teaching (ORELT) in Kenya. *Journal of Learning for Development- JL4D*, 8 (3), 582-600. ISSN: 2311-1550.
- (5) Hurst-Harosh, E. & **Kanana**, F.E. (2020a) Metaphors and their link to generation/age and popular culture in African Youth Languages. *Linguistics Vanguard*, 6(s4): 20190053. <https://doi.org/10.1515/lingvan-2019-0053>
- (6) **Kanana**, F.E. & Hurst-Harosh, E. (2020b) Global and Local Hybridity in African Youth Language Practices. *Africa Development*, Volume XLV (3), 13-32. ISSN: 0850 3907. <http://codesria.org/spip.php?article3135&lang=en>
- (7) Ntalala S.G., Orwenjo D.O. & **Erastus**, F.K. (2020c). Rhetorical Moves of Kenyan Parliamentary Committee Reports. *Applied Linguistics Research Journal*, 4 (3), 65-85. E-ISSN: 2651-2629. DOI: [10.14744/alrj.2020.29591](https://doi.org/10.14744/alrj.2020.29591)
- (8) **Kanana**, F.E. and Nyong'a, A.C. (2019). Lexical restructuring processes in Sheng among the *Matatu* crew in Nakuru, Kenya. *South African Journal of Languages and Linguistics*, (SAJAL) 39(1), 42-55. ISSN: 0257-2117 Print, 2305-1159 Online. <https://doi.org/10.1080/02572117.2019.1572321>

- (9) Orwenjo, D.O., & **Erastus, F.K.** (2018). Challenges of Adopting Open Educational Resources (OER) in Kenyan Secondary School: The Case of Open Resources for English Language Teaching (ORELT). *Journal of Learning for Development*, 5(2), 148-162. ISSN: 2311 – 1550.
- (10) Kariuki, A., **Kanana, E.F.** and Kebeya H. (2015). The Growth and Use of Sheng in Advertisements in selected Businesses in Kenya. *Journal of African Cultural Studies (JACS)*, 27(2), 229-246. ISSN Print: 1369-6815; ISSN Online: 1469 - 9346) <https://doi.org/10.1080/13696815.2015.1029879>
- (11) Kanana, E.F. (2014). Noun Morphophonemics and Noun Class Restructuring: The Case of Meru Gender 11/10. *South African Journal of African Languages (SAJAL)*, 34(1), 107-117. ISSN: 0257-2117. DOI: 10.1080/02572117.2014.949474
- (12) Kanana, F. E. (2013). Examining African Languages as Tools for National Development: The Case of Kiswahili. *Journal of Pan African Studies*, 6 (6), 41-48. ISSN: 2156-5600.
- (13) Kanana, F. E. (2011). Meru Dialects: The Linguistic Evidence. *Nordic Journal of African Studies*, 20(4), 300-327. ISSN 1459-9465

2.1.2 Other Publications

2.1.2.1 Books (University Level)

1. Hurst- Harosh, E. & **Kanana Erastus, F.** (Eds.) (2018). *African Youth Languages: New Media, Performing Arts and Sociolinguistic Development*. Palgrave Macmillan: UK. ISBN 978-3-319-64561-2 (Hard Cover), ISBN 978-3-319-64562-9 (eBook) <https://doi.org/10.1007/978-3-319-64562-9>
2. **Kanana, F.E. (2014)**. *Lexico-Phonological Comparative Analysis of Selected Dialects of the Meru-Tharaka group*. Peter Lang: Frankfurt am Main, edited by Rainer Vossen, ISSN 1436-1183, ISBN 978-3-631-60376-5 (Hardback), E-ISBN 978-3-653-05161-2 (E-Book), DOI: <https://doi.org/10.3726/978-3-653-05161-2>

2.1 2.2 Book Chapters (University level)

1. **Kanana, F.E.** (forthcoming). Bantu Languages in the Media. In Ellen Hurst-Harosh, Nancy C. Kula, Lutz Marten & Jochen Zeller (eds.), *The Oxford Guide to the Bantu Languages*. Oxford: Oxford University Press.
2. Hurst-Harosh, E. & **Erastus, F.K.** (2025). Pastiche: A conversation between Kenyan Sheng and South African Tsotsitaal youth language speakers. In Faraclas, N. Storch A. & Velupillai, V. (eds.), *Hospitable Linguistics: Alternative, Indigenous and Critical Approaches to Language Research and Language Encounters*. Bristol: Multilingual Matters. https://www.multilingual-matters.com/page/detail/hospitable-linguistics/?SF1=work_id&ST1=CVIEW-66a8bcdfb0fca
3. **Kanana Erastus, F.**, Orwenjo, D.O. & Gathigia, M. N. (2024). Breaking Barriers: The Recontextualisation of Sheng in Kenya. In Bente A. Svendsen & Rikard Jonsson (eds.), *The Routledge Handbook of Language and Youth Culture*. . Routledge: London

- and New York. Pp. 347-361. ISBN: 9780367764142 (hbk), ISBN: 9781003166849 (ebook); DOI:104329/9781003166849. <https://www.routledge.com/The-Routledge-Handbook-of-Language-and-Youth-Culture/Svendsen-Jonsson/p/book/9780367764142>
4. Hurst-Harosh, E. & **Kanana Erastus**, F. (2023b). Clever or Smarter? Style and Indexicality in Gendered Constructions of Male and Female Youth Identities in Kenya and South Africa. In Taiwo Oloruntoba-Oju (ed.), *Gendered Dichotomies in African Youth language and Language Practices: Urban and Rural Spaces, Virtual and Real-Life Gendered Discourses*. Stuttgart: ibidem Verlag. Pp 79-96. ISBN-13:978-3-8382-1724-6
 5. Rudd, P. & **Kanana Erastus**, F. (2023c). Hustling Vibaya: Femininities and the Modern Kenya Woman. In Taiwo Oloruntoba-Oju (ed.), *Gendered Dichotomies in African Youth language and Language Practices: Urban and Rural Spaces, Virtual and Real-Life Gendered Discourses*. Stuttgart: ibidem Verlag. Pp 189- 213. ISBN-13:978-3-8382-1724-6
 6. **Kanana Erastus**, F & Hurst-Harosh, E. (2019). Rural and Urban Metaphors in Sheng (Kenya) and Tsotsitaal (South Africa). In Joseph Schmied. & Taiwo Oloruntoba-Oju (eds.). *African Urban Youth Languages: The Rural-Urban Divide* (REAL Studies 11). Gottingen: Cuvillier Verlag. Pp 35-51. ISBN 978-3-7369-7081-6, eISBN 978-3-7369-6081-7
 7. Kanana, F.E (2019). Urban and Youth Languages in an Evolving Space: The Case of Sheng in Kenya. In Gratien Gualbert Atindogbé & Augustin Emmanuel Ebongue (eds.). *Linguistic and Sociolinguistic Perspectives on Youth Language Practices in Africa: Codes and Identity Writings*. Bamenda, Cameroon: Langaa Research & Publishing Common Initiative Group (RPCIG). Pp 233 -260. ISBN 9789956551378 <https://www.africanbookscollective.com/books/linguistic-and-sociolinguistic-perspectives-of-youth-language-practices-in-africa-codes-and-identity-writings>
 8. Hurst- Harosh & **Kanana Erastus**, F. (2018). An Overview of African Youth Language Practices and their Use in Social Media, Advertising and Creative Arts. In Ellen Hurst-Harosh & Fridah Kanana Erastus (eds.). *African Youth Languages: New Media, Performing Arts and Sociolinguistic Development*. Palgrave Macmillan UK. Pp 1-12. ISBN 978-3-319-64561-2, eISBN 978-3-319-64561-2, <https://doi.org/10.1007/978-3-319-64562-9>
 9. **Kanana Erastus**, F. & Kebeya, H. (2018). Functions of Urban and Youth Language in the New Media: The Case of Sheng in Kenya. In Ellen Hurst-Harosh & Fridah Kanana Erastus (eds.). *African Youth Languages: New Media, Performing Arts and Sociolinguistic Development*. Palgrave Macmillan: UK. Pp 15-52. ISBN 978-3-319-64561-2), eISBN 978-3-319-64561-2, <https://doi.org/10.1007/978-3-319-64562-9>
 10. Kebeya, H. O. & **Kanana E.F.** (2016). Devolution of Governance and Linguistic (in) equalities in Kenya. In Martin Pütz & Neele Mundt (eds.). *Vanishing Languages in Context: Ideological, Attitudinal and Social Identity Perspectives* (Duisburg Papers

on *Research in Language and Culture Volume 114*) Peter Lang: Frankfurt am Main. Pp51-69. ISBN 978-3-631-67049-1, eISBN 978-3-653-06261-8, <https://doi.org/10.3726/978-3-653-06261-8>.

11. **Kanana, F.E.** (2014). The growth of English as a status language in Africa: Insights from Kenya. In Daniel O. Orwenjo, Martin C. Njoroge, Ruth W. Ndung'u & Phyllis W. Mwangi (eds) *Multilingualism and Education in Africa: The State of The State of The Art*, Cambridge Scholars Publishing, UK ISBN (10): 1-4438-6222-3, ISBN (13): 978-1-4438-6222-6.

2.1.2.3 Refereed Articles in Conference Proceedings

Cunha, C., **Kanana, F.** & Harrington, J. (2023). Variation and palatalisation in the production of the plural prefix in Meru: a study of three dialects. *Proceedings of the 20th International Congress of the Phonetic Sciences*, Prague, Czech Republic.

https://epub.ub.uni-muenchen.de/104991/1/icphs_kenya.pdf

Kanana, F. E. (2011). Dialect Convergence and Divergence: A Case of Chuka and Imenti. *Selected Proceedings of the 40th Annual Conference on African Linguistics*, ed. Eyamba G. Bokamba et al., 190-205. Somerville, MA: Cascadilla Proceedings Project. (ISBN 978-1-57473-446-1

Ogutu, E. A. & **Kanana, F.E.** (2003). Code Switching in Multilingual Situations: Opposing Views. *Selected Proceedings of Association of Third World Studies – Kenya Chapter Conference*, Vol. 1, eds. Clara Momanyi et. al., 27-32. Nairobi: Oakland media Services Ltd.

2.1.2.4 Refereed Modules

- (1) **Kanana F.E.** & Ayieko, G. (2020) *Introduction to phonetics and Phonology* (Undergraduate Copyright ©Kenyatta University) copyright, Kenyatta University
- (2) **Kanana, F.E.**, Ayieko, G. & Gimode, K. (2020) *Linguistic Field Methods*. (Masters, Copyright ©Kenyatta University)

2.1.2.5 Short Communication

Coussens, A., Akindele, J. Abidemi., Abdeslam, B., **Kanana, F.** Khoury-Kassabri, M. (2018). *What's Stopping Young African Scientists from Achieving their Potential*.

THE CONVERSATION, 21st August 2018. Available on <https://theconversation.com/whats-stopping-young-african-scientists-from-achieving-their-potential-97404>

2.1.2.6 Consultancy and Project Reports

- (1) Coussens, K. A., Badre, A., **Erastus, F.K.**, Akindele, A., Khoury, M. Yang, H., Geffers, J., Keane, M. (2024). *Global State of Young Scientists (GloSYS) in Africa. Main Research Report*. DOI: 10.26164/GYA_00435. Available on:

<https://globallyoungacademy.net/publications/glosys-africa-main-report/>

- (2) Aboh, E., Ahoua, F., Akinlabi, A. & **Kanana F.E.** (2019). *CODESRIA African Diaspora Support to African Universities: African Linguistics School 4* (Report submitted to CODESRIA for the African Linguistics Summer School).

- (3) Kanana, F.E. (2018). Regional report of the *Pilot Study on the Use of Open Resources for English language Teaching (ORELT) in Kenya, Uganda and Tanzania* (Submitted in February 2018 to Commonwealth of Learning)
- (4) Kanana, F.E. (2017). A Kenyan Report on the Uptake and Integration of Open Resources for English Language Teaching (ORELT) submitted to Commonwealth of Learning for the *Pilot Study on the Use of Open Resources for English Language Teaching in Kenya, Uganda and Tanzania* (Submitted in December 2017 to Commonwealth of Learning).
- (5) **Kanana, F.E.** & Siminyu, S.D. (2015.) *Open Resources for English Language Teaching Final report* of a workshop and project funded by Commonwealth of Learning in Collaboration with Kyambogo University (KY) and National Teachers College (NTCs) in Uganda (a joint report submitted to Commonwealth of Learning in July 2015).
- (6) **Kanana, F.E.** & Orwenjo, D.O. (2015). *Post Workshop Report of Junior Secondary School (JSS) Teachers: Master Trainers and Teachers' Support on Open Resources for English Language Teaching (ORELT)*. (a report submitted to COL in May 2015).
- (7) Orwenjo, D.O & **Kanana, F.E.** (2013). *Report of JSS Teachers' Post Workshops Support on ORELT*. A report submitted to Commonwealth of Learning in 2013

2.1.2.7 Editorship of a Book or Conference Proceedings

- (a) Hollington, A., Reilly, C., Gibson, H., **Kanana, F.E.**, Nassenstein, N. and Ndlovu, S (to appear) Editors of a Special issue of *Linguistics Vanguard*
- (b) Coussens, K. A., Badre, A., **Erastus, F.K.**, Akindele, A., Khoury, M. Yang, H., Geffers, J., Keane, M. (Eds.) (2024). *Global State of Young Scientists (GloSYS) in Africa. Main Research Report*. DOI: 10.26164/GYA_00435. Available on:
<https://globalyoungacademy.net/publications/glosys-africa-main-report/>
- (c) Hurst- Harosh, E. & **Kanana Erastus, F.** (Eds.) (2018). *African Youth Languages: New Media, Performing Arts and Sociolinguistic Development*. Palgrave Macmillan: UK. ISBN 978-3-319-64561-2 (Hard Cover), ISBN 978-3-319-64562-9 (eBook)
<https://doi.org/10.1007/978-3-319-64562-9>

2.1.2.8 Scholarly Presentations at Conferences/Workshops/Seminars

- (1) **Kanana F.E.**, Annah Kariuki and Merceline Ochieng (2024). "Translanguaging or Codeswitching? An Analysis of Discourse Features in Swahili Dialects Project", British Association of Applied linguistics Language in Africa Special Interest Group; University of Essex; September 2024.
- (2) Gibson, H., Marten, L., **Kanana FE.**, Taji, J., Teresa, P., Ochieng, M., Kariuki, A., Ngowo, F. & Akyoo G. (2024) "Morphosyntactic variation in Swahili: language contact in multilingual communities", Bantu10 conference, DUCE, Tanzania; 13th August 2024.
- (3) Gibson, H., Kariuki, A., Ochieng, M., Marten, L., Taji, J. **Kanana, F.E.** and Poeta, T. (2023). Hosted a workshop at Chuka University on "Grammatical variation in Swahili", a project funded by Leverhulme Trust, 30th October 2023.

- (4) Gibson, H., **Kanana, F.E.**, Kariuki, A., Marten, L. Ochieng, M., Poeta, T. & Taji, J. (2023). "Language Attitudes Towards Varieties of Swahili", paper presented at the AFALA Conference, Nairobi, Kenya 18-21 2023
- (5) **Kanana, F.** (2023). "Making Science Relevant to Society: The Role of African Languages and Indigenous Language Media in Science Communication". Paper presentation at the 7th Humboldt Kolleg in Kenya, Kisumu, Kenya 9 – 11 October 2023.
- (6) Cunha, C., **Kanana, F.** and Harrington, J., (2023). "Variation and Palatalization in the Production of the Plural prefix in Meru". Poster presentation at the 20th International Congress of Speech Sciences (ICPhS), Prague, Czech Republic, 7 – 11 August 2023.
- (7) Cunha, C., **Erastus, F.** and Harrington, J., (2023). "Explaining Variation in Three Dialects of Meru, Kenya", 5th Phonetics and Phonology in Europe (PaPE), Radboud University, Nijmegen, Netherlands, 2 – 4 June 2023.
- (8) Kanana, F.E. (2023). "Presence/Absence of Dominantly Spoken African Languages in the 21st Technological Space: The Contradictions of Language Policies and Practice, and the Implications on Development in Kenya. Paper presented at the European Conference on African Studies (ECAS), Cologne, Germany, 30th May – 2nd June 2023.
- (9) Poeta, T., Gibson, H., Erastus, F.K. and Marten, L. (2023). "Swahili Variation Documented through Time: a Reflection on the Descriptions and their Authors", presentation at the 35th Swahili Colloquium, Bayreuth University, Bayreuth, Germany, 19 – 21 May 2023.
- (10) Rudd P.W. & Kanana, F.E. (2023). "Hustling Vibaya: Gendered Repertoires and the Modern Kenyan Woman", a paper presented at sixth biennial Towson University conference, Maryland, USA, 17- 18 March 2023.
- (11) Gibson, H., Marten, L., Kanana, F.E., & Pota, T. (2023). Leverhulme Trust funded project meeting, School of Oriental and African Studies (SOAS), London, UK, 20 - 22 February 2023.
- (12) Kanana, F.E. (2023). "Dialects in Contact: Sound Patterns and Change in the Meru Dialects, Kenya. School of Oriental and African Studies (SOAS), London, UK, 20th February 2023.
- (13) Okemwa, P. & Kanana, F.E. (2022). "Equip-DIES KU project: Experience Sharing", presented at the Equal Opportunities in Higher Education: Partnership for Institutional Change (EQUIP) workshop, Free University Berlin, Germany, 29th August – 2nd September 2022.
- (14) Poeta, t., Riedel, K., Kanana, F.E., Gibson, H., Taji, J. & Marten, L. (2022). "Dialectal Variation in Swahili Locative Constructions" a paper presented at the Bantu 9 conference, Blantyre, Malawi, 7 – 10 June 2022
- (15) Hurst-Harosh, E. & **Kanana, F.E.** (2021). "Clever or Smarter? Style and Indexicality in Constructions of Male Youth Identities in Sheng and Tsotsitaal: Modernity, Urbanity and Risk in Kenyan and South African Cities" a paper presentation at

- Ecotones #7 conference held at University of Cape Town, Cape Town, South Africa 28 – 30 October 2021.
- (16) Lutz, M., Gibson, H., Erastus, F., Taji, J., Poeta, T. & Jelpé, T. (2021). “Researching Grammatical Variation in Kiswahili” a paper presented at Baraza Panel 3 – Swahili Studies Conference, hosted by SOAS University of London on 29th October 2021 (Virtual Event).
- (17) Kinyua, H.G. & **Kanana, F.E** (2019). “Pre-verbal affixes in Kimwimbi” a poster presentation at the 3rd Afranaph Project Development Workshop, Georgetown, USA, 12th December 2019.
- (18) **Kanana, F.E.** & Kinyua, H. G (2019). “Going Back to the roots: Rebranding of Indigenous Languages in Kenya” a presentation at a conference panel on Connections and Disruptions: A Sociolinguistic Perspective at the European Conference for African Studies (ECAS) Edinburgh, 11-14 June 2019.
- (19) **Kanana, F.E.** and Hurst-Harosh, E (2018). “African Youth in an Evolving Globalised Linguistic Space”. Paper presentation at the 15th CODESRIA General Assembly, held at King Fahd Hotel, Dakar, Senegal, 17- 21 December 2018.
- (20) **Kanana, F.E.** & Rudd, W. R (2018). “Climbing to Success: Mobility and the Modern Kenyan Woman”. A paper presented at the Nordic Africa Days (NAD) Conference organised by the Nordic Africa Institute. The paper was presented in the panel Women, Men, Language and Movement: African Language and Gender (Im)Mobilities, Uppsala, Sweden, 19 – 21 September 2018.
- (21) Hurst-Harosh, E & **Kanana, F. E.** (2018). “Metaphors and their Link to Generation/Age and Popular Culture in African Youth Languages” Paper presented at the International Congress of Linguists (ICL 20) held at Cape Town International Conventional Centre, SA, 2– 6 July 2018.
- (22) **Kanana, F.E.**, Orwenjo, O. D. & Onsare C. (2018). “Falling Walls: New Media, Globalization and Youth Language Practices Across the Rural Urban Divide in Kenya”. Paper presentation at the Kenya Youth Language Practices Workshop, Kenyatta University, Kenya, 19 -20 June 2018
- (23) Coussens, A., Akindele, J. Abidemi., Abdeslam, B., **Kanana, F.** Khoury-Kassabri, M. (2018): Presented the preliminary results of the Global State of Young Scientists (GloSYS Africa), a project of the Global Young Academy (GYA) at the Next Einstein Forum, Kigali, 28th March 2018.
- (24) Choti J. & **Kanana, F.E.** (2018). “The Augment in Haya”. Paper presented at the 49th Annual Conference on African Linguistics (ACAL 49) held at Michigan State University, USA, 22 – 25 March 2018.
- (25) **Kanana, F.E.** and Hurst-Harosh, E (2017). “Rural and Urban Metaphors in Sheng (Kenya) and Tsotsitaal (South Africa)”. Paper presented at the 7th European Conference on African Studies (ECAS) conference on “Urban Africa – Urban Africans: New Encounters of the Urban and the Rural”, Basel, Switzerland 29 June – 1 July 2017.

- (26) Aguti, J., **Kanana F.E.**, Simpassa, H. & Siminyu, S.N (2016) held a panel discussion on “ORELT: Open Resources for Improving Learning Outcome” at the Pan Commonwealth Forum (PCF8), Kuala Lumpur, Malaysia, 27 - 30 November 2016.
- (27) Kanana F.E. (2016) “Sheng and Tsotsitaal(s): Social and Linguistic Parallels”. Presented at the Human and Social Dynamics (HSD) Research Seminar, Cape Town, SA, 28th September 2016.
- (28) Kebeya, H., Mwaka, L. and **Kanana F.E.** (2015). “Sheng: Reflections on its Structure and Attitudes”. Presented at the 2nd African Urban Youth Language Conference, Nairobi, Kenya, 11 - 13 December 2015.
- (29) **Kanana F.E.**, Kebeya, H. and Kodjo, T. (2015). “The Use of Sheng in Popular Music in Kenya”. Paper Presented at the 2nd African Urban Youth Language Conference, Nairobi, Kenya, 11 – 13 December 2015.
- (30) **Kanana F.E.**, Kebeya H., Kabare T. and Mainga G. (2015). “Youth Language in New Media: The case of Sheng in Kenya”. Paper presented at the 2nd African Urban Youth Language Conference, Nairobi, Kenya, 11 - 13 December 2015.
- (31) Siminyu, S.N. and **Kanana F.E.** (2015). “What was, What is, and what is to come: A baseline Survey of OER- Readiness among English Language teachers at a Public University in Uganda, paper presented at the 4th International Conference of World Educators Forum, Accra, Ghana, 9 - 13 November 2015.
- (32) **Kanana F.E.** and Orwenjo D. O. (2015). “Teachers’ Perceptions of OERs for Improving the Quality of English Second Language (ESL) Teaching in Kenya”, paper presented at the Distance Education and Teachers’ Training in Africa (DETA) 2015 Conference, Mauritius Institute of Education, Réduit, Mauritius, 20 - 24 July, 2015
- (33) **Kanana F.E.** (2015) “The Growth of Urban and Youth Languages in an Evolving Space: The Case of Sheng in Kenya”, Paper presented at the 14th CODESRIA General Assembly, “Creating African Futures in an Era of Global Transformations: Challenges and Prospects”, Dakar, Senegal, 8 - 12 June, 2015.
- (34) Kanana, F.E., (2014). Presented a report on a collaborative research project “Urban Youth Language in Africa– a Multi-sited Research Collaboration”, University of Cape Town, South Africa, 12 - 18 October, 2014.
- (35) Kebeya, H.U.; Bwire, A.; **Kanana, F. E.** and Makokha, M. (2014). “An Intra-dialectal Analysis of Luyia: Backwash Effects on Language Teaching/Learning”, at the International Conference on African Languages and Literatures in the 21st Century, Kenyatta University, Kenya, 6 – 8 August, 2014.
- (36) Kebeya, H.U. and **Kanana, F. E.** (2014). “The Place of Indigenous Languages in the Newly Devolved Governments in Kenya”, 36th International LAUD Symposium on “Endangerment of Languages Across the Planet: The Dynamics of Linguistic Diversity and Globalization”, University of Koblenz-Landau, Germany, March 31 - April 3, 2014.
- (37) **Kanana, F. E** and Ngure, K. Kamuri. (2013). “Choice of the Language of Instruction in a Language Shift Situation; A Case of the Rendille Community of Northern Kenya”, Presented at the German-African Network of Alumni and Alumnae (GANAA) Alumni

- 2013 Summer School on “Practising Multilingualism in (Higher) Education in Africa: Best Practices of Unleashing Multilingualism as a Human Resource”, University of Pretoria, South Africa, 23 – 27 September, 2013.
- (38) **Kanana F. E.** and Kariuki A. (2013). “Manipulation of Sheng in Advertisement and Awareness Campaigns in Selected Businesses in Kenya”, at the African Urban & Youth Languages Conference, Cape Town, South Africa, 5 - 6 July, 2013.
- (39) **Kanana, F. E.** and Nthiga, P.M. (2013). “Feedback Provision in English as a Second Language (ESL) Writing: The Case of Secondary Schools in Kenya”, at the 1st Annual International Interdisciplinary Conference on Challenges of Development in Africa, Catholic University of Eastern Africa, Kenya, 22 – 29 June, 2013.
- (40) **Kanana, F. E.** and Nthiga, P.M. (2012). “Rethinking the Role of Indigenous African Languages in African Renaissance and Development in the 21st Century”, GANAA Alumni, 2012 Summer School on Multilingualism and Language Policies in Africa, Bondo University College, Kenya, 9 - 15 September, 2012.
- (41) Nthiga, P.M. and **Kanana, F. E.** (2012). “Language; a Double-edged Sword: Dissecting the Role of Language in Creating Conflict and Peace in Post-independent Africa”, 2nd Annual International Interdisciplinary Conference, Africa’s Golden Jubilee: Assessing 50 Years of Scholarship and Development in Africa at Catholic University of Eastern Africa, Kenya, 27 – 31 June, 2012.
- (42) Kanana, F. E. (2012). “The Morpho-phonological Processes Operating in Chuka: A ‘Conservative’ Dialect in the Meru-Tharaka Group”, at the World Congress of African Linguistics (WOCAL 7), University of Buea, Cameroon, 20 - 24 August, 2012.
- (43) Kanana, F. E. (2011). “Language Policy Lapses in Africa: The Curse of Statehood and Nationhood”, XIIIth CODESRIA General Assembly, “Africa and the Challenges of the Twenty-First Century”, Rabat, Morocco, 5 - 9 December, 2011.
- (44) Kanana, F. E. (2010). “Can African Languages Become Tools for National Development?” 1st Alexander Von Humboldt Alumni Kenya Kolleg Conference, Meridian Court Hotel, Nairobi, Kenya, 24 - 26 November, 2010.
- (45) Kanana, F. E. (2010). “The Development of English as a Status Language in Africa: Insights from Kenya”, at a conference on Multilingualism and Education, Kenyatta University, Nairobi, Kenya, 22 - 23 July, 2010.
- (46) Kanana, F. E. (2010). “Defining Meru Dialects: Linguistic Evidence”, at the 41 Annual Conference on African Linguistics (ACAL 41) held at York University, Toronto, Canada, 6 - 8 May, 2010.
- (47) Kanana, F. E. (2010). “A Typology of Dialect Transitions: The Case of the Meru-Tharaka Group”, at the 19 Afrikanistentag, held at Johannes Gutenberg University of Mainz, Germany, 8 – 10 April, 2010.
- (48) Kanana, F. E. (2009). “Noun Morphophonemics and Noun Class Restructuring: the Case of Meru Gender 11/10”, at the World Congress on African Linguistics (WOCAL 6) Conference, University of Cologne, Germany, August 17 - 21, 2009.

- (49) Kanana, F. E. (2009). "Dialect Convergence and Divergence: A Case of Chuka and Imenti" at the 40th Annual Conference on African Linguistics (ACAL 40), University of Illinois at Urbana-Champaign, U.S.A., 9 – 11, April 2009.
- (50) Ogutu, E.A. & **Kanana, F. E.** (2003), "Code Switching in Multilingual Situation: Opposing Views" at the International Conference of the Kenya Chapter of Association of Third World Countries (ATWS), Kenyatta University, Kenya, 17 – 19 September, 2003.

2.1.2.9 Book Review Published in a Refereed Journal

- Stephen Olabanji Boluwaduro (2021). Book Review: African Youth Language: New Media, Performance Arts and Sociolinguistic Development Ellen Hurst-Harosh and Fridah Kanana Erastus (eds) (2019). Cham: Palgrave Macmillan ISBN: 978-3-319-64561-2 (hbk) ISBN: 978-3-319-64562-9 (e-book). Pp. 249. *Sociolinguistic Studies, Equinox Publishing*. SOLS VOL 14.4 2020 551–555. <https://doi.org/10.1558/sols.42438>
- Quentin E. Williams (2019). Book review: African Youth Languages: New Media, Performing Arts & Sociolinguistic Development, Ellen Hurst-Harosh and Fridah Kanana Erastus, London: Palgrave Macmillan. 2018. xv + 255 pp. Hb (9783319645612) €89.99. *Journal of Sociolinguistics*, 23(4): 418-421. <https://doi.org/10.1111/josl.12335>

2.1.2.10 Other Publications (Training Manuals)

- Atheru, G., **Kanana F.E.**, Kiriago, S. & Sang K. P. (2014). *Training Manual for Entrepreneurship and Business Management*, Kenyatta University Press. (Copyright ©Kenyatta University, 2014)
- Otieno, M., **Kanana, F. E.** & Odiwour, F. (2011). *Organizational Skills and Time Management*, Kenyatta University. (KU-RCD Training Manual ©2011).
- Kanana, F. E.**, Gimode, J. & Maroko, D. (2011). *Minute Taking and Report Writing Skills*, Kenyatta University (KU-RCD Training Manual ©2011)

2.1.2.11 Manuscripts

Reviewed and accepted

- i. Cunha, C., **Kanana, F.** and Harrington, J., *Variation and Palatalization in the Production of the Plural Prefix in Meru: A Study of Three Dialects*. Proceedings of International Congress of Speech sciences (ICPhS).
- ii. *Ongoing (Drafts)*
- iii. Kanana, F.E. *A Typology of Dialect Transitions: The Case of Meru-Tharaka Group*.
- iv. Kanana, F.E. *The Morpho-phonology and Semantics of Diminutives in the Meru-Tharaka Group*.
- v. Nthiga, P.M. and **Kanana F.E.** *Feedback Provision in ESL Writing: The Case of Kenyan Secondary Schools*.
- vi. Kanana, F.E. *Language Policy Lapses in Africa: The Curse of Statehood and Nationhood*.

3.1 QUALITY TEACHING, LEARNING AND MENTORSHIP

3.1.1 Student Evaluation of Instructor and Course

- Evaluation Reports for first Semester 2016/2017 Academic Year, for AEN 300: Phonetic and Phonological Analysis & AEN 802: Linguistic Field Methods, from Centre for Teaching Excellence and Evaluation (Both rated A).
- Evaluation Reports for 2014/2015 Academic Year, for AEN 300: Phonetic & Phonological Analysis (First Semester) and AEN 802: Linguistic Field Methods (Second Semester), from Centre for Teaching Excellence and Research Training (Both rated A)

3.1.2 Training in Higher Education and Teaching since the last Promotion

- a) 2021 Building Research Capacity for Sustainable Water and Food Security In Drylands of Sub-Sahara Africa (BRECCIA) Online training on Grants Management, 5 – 7 July 2021.
<https://uso2web.zoom.us/j/86592588878?pwd=QVMzcWluSHFFQjVPc1BQK1RCcFpUdz09>
- b) 2020: Online training organised by KENET in collaboration with Kenyatta University 14th April 2020; August 2020.
- c) 2020: Online training on ‘The Writing of Interactive Modules’ blended learning facilitated by the Digital School, Kenyatta University on 21st July, 2020.
- d) 2020: Strengthening Post-Graduate Supervision Workshop organised by United States International University (USIU-Africa), 20 – 21 February 2020.
- e) 2019: Capacity Building Training Workshop on Collaboration and Partnerships organized by Kenyatta University, KUCC, 12th July 2019.
- f) 2018: Together with Prof. Joy Obando, we facilitated a two-day capacity building workshop for Kenyatta University students and staff on *Effective PowerPoint Presentation and Preparing Scientific Posters*, BSSC, Kenyatta University, 15 -16 October 2018.
- g) 2018: Training on the New Learning Management System (LMS), Kenyatta University Computer Lab, 12th September 2018.
- h) 2018: Leadership training workshop on *Women in Science Leadership* organised by the Canadian Institute for Advanced Research (CIFAR) Kigali, Rwanda, 22- 24 March 2018.
- i) 2016: Training on Awareness of ISO 9001:2015, Quality Management System organised by Kenyatta University, BSSC, on 12th September 2016.
- j) 2015: Training on ISO 9001:2015, Quality Management System (QMS) Standards organised by Kenyatta University, BSSC, on 16th September 2015.
- k) 2015: Trained and certified on *7 Habits of Highly Effective People 4.0 Franklin Covey* (Certificate of Completion), Kenyatta University Conference Centre, 27 -29 April 2015. *Earlier*
- l) 2013: Training of Academic Members of staff on *Teaching methodologies and Testing*, Kenyatta University, Kenya.

- m) 2013: Capacity building seminar on “Creating Research Responsive Societies” at the Department of English and Linguistics, Kenyatta University, 27th March, 2013.
- n) 2012: Dialogue on Innovative Higher Education Strategies (DIES) training on Proposal Writing for International Research Projects – Part II at Sawela Lodge, Naivasha, Kenya, 9 – 14 April, 2012.
- o) 2011: Dialogue on Innovative Higher Education Strategies (DIES) training on Proposal Writing for International Research Projects – Part I at Silver Springs Hotel, Nairobi, Kenya, 20 – 25 November, 2011.

3.1.3 Post Graduate Supervision (On-going PhD and Masters Supervision)

	Name	Registration Number	Title of the Research	Supervisors	Status
1.	Wada Richard Sylvester	C82F/28490/2018	Multimodal Discourse Analysis of Health Awareness Campaign Billboard Messages in Selected Nigerian Institutions of Higher Learning.	Dr. Emily Ogutu Dr. Fridah Kanana Erastus	Defended the proposal (PhD)
2.	Rahab Taitho Njoki	C82/37533/2016	The Linguistic Landscape in Nairobi's Central Business District: Symbolic and Informative Dimensions	Dr. Fridah Kanana Erastus Dr. Kenneth Ngure	Proposal Development (PhD)
3.	Hussein William	C50/CE/29150/2015	A minimalist Analysis of Negation in Dholuo	Dr. Gerry Ayieko Dr. Fridah Kanana Erastus	Defended the Proposal (Masters)
4.	Keya Judy Namumbi	C50/CE/25962/2014	A Socio Semiotic Analysis of Emojis in Selected Kenyan Facebook Posts as Aspects of Meaning of Language in Context	Dr. Fridah Kanana Erastus	Defended the proposal (Masters)
5.	Leonard Motari Omwenga	C50/24217/2013	An Evaluation of ICT Integration in English Textbooks Used in Secondary schools in Kenya	Dr. Fridah Kanana	Ongoing Data Analysis stage (Masters)
6.	Peninah Ndanu	C50/22579/10	Lexical Borrowing During Kikamba and Kitharaka Contact	Dr. Fridah Kanana	Inactive/ data collection stage (Masters)
7	Isaac N.Nyasore	C50/CE/14035/09	The Phonetic Variation Between Rogoro and Maate Dialects during Contact in Tabaka Town: Kisii County - Kenya	Dr. Maroko Dr. Fridah Kanana	Ongoing/ Data collection and processing (Masters)

3.1.4 Post Graduate Supervision (Successfully Completed PhD and Masters)

SN	Name	Registration Number	Title of the Research	Supervisors	Status
PhD					

1	Safari G. Ntalala	C85/25857/2013	Genre Analysis of Kenyan Parliamentary Committee Reports	Prof. Ochieng' Orwenjo & Dr. Fridah Kanana Erastus	Graduated in 2019 (PhD)
Masters					
1	Ceciliane N. Odanga	C50/28506/2013	Gender and Power Relations in Language Used in Kenyan Parliamentary Debates	Dr. Gatitu Kiguru Dr. Fridah Kanana Erastus	Graduated in December 2022
2	Njeru Juliana	C50/23468/10	Mistranslation from English to Kiembu in Newspaper reviews: A Case Study of Wimwaro FM Radio Station	Dr. Joyce Wangia Dr. Fridah Kanana	Graduated in 2021 (Masters)
3	Annah Kariuki	C50/23478/10	Use of Sheng in Corporate Market in Kenya	Dr. Fridah Kanana Dr. Caleb Shivachi	Graduated in July 2016 (Masters)
4	Jane R.F. Nduma	C50/CE/11456/07	Acquisition of Lexicon by Kenyan Primary School Children in a Multilingual Environment	Dr. Fridah Kanana Dr. E.A. Nyamasyo	Graduated in July 2016 (Masters)
5	Mwiti Peninah Wambui	C50/CE/14015/09	Meaning Loss in the Translated Kimeru Proverbs and Idiomatic Expressions	Dr. Fridah Kanana Dr. J. Wangia	Graduated in December 2015 (Masters)
6	Christine N. Atemo	C50/CE/10435/08	The Structure of an Emerging Sheng Among Matatu Crew in Nakuru Town, Kenya	Dr. Fridah Kanana Dr. Hildah Kebeya	Graduated in July 2014 (Masters)
7	Akoth Meresa Ogala	C50/CE/11455/08	Sexism in <i>Dholuo</i> Popular Songs	Dr. Fridah Kanana Dr. D. Orwenjo	Graduated in July 2014 (Masters)
8	Ruguru L. Gilbert	C50/CE/11941/08	The Morphosyntax of Kimeru Interrogatives	Dr. Fridah Kanana Dr. Phyllis W. Mwangi	Graduated in December 2012 (Masters)

3.1.5 Academic Mentorship

- (With others) organised trips for students to attend book readings at the Goethe Institute Nairobi.
- Organised a students' trip to the MACONDO LITERARY FESTIVAL at the Kenya National Theatre on 27 – 29 September 2019
- Invited as a faculty member at the African Linguistics School (ALS 4), Ivory Coast, 15 - 30 July 2016 (4 Masters students from KU were funded to attend the Summer School for two weeks; sent at least two students every 2 years to attend the ALS summer School).

- 2022: two students were hired in my research project funded by Leverhulme trust to work as Research Assistants for the period of the project (2021-2025)

4.1 PROFESSIONAL/CONSULTING

4.1.1 Networking and Collaboration with External Organizations

- (a) 2023 – 2028: Collaborating partner on the project “SoundAct: The actuation of Sound Change. This is a collaboration with Prof. Dr. Jonathan Harrington, Institute for Phonetics and Speech Processing, LMU, Munich, Germany; funded by European Research Council (ERC).
- (b) 2022-2024: Collaborating Partner on the project “Microvariation and Youth Language Practices in Africa, a project funded by Deutsche Forschungsgemeinschaft (DFG) and Arts and Humanities Research Council (AHRC-DFG) a collaboration with scholars at Kenyatta University, University of Essex (UK), Johannes Gutenberg Universität-Mainz (Germany) and Great Zimbabwe University (Zimbabwe).
- (c) 2021 – 2025: Co-Applicant. Collaboration on the project “Grammatical Variation in Swahili: Contact Change and Identity” with University of Essex (UK), School of Oriental and African Studies (SOAS), University of London (UK), University of Dar es Salaam (Tanzania) and Kenyatta University (Kenya).
- (d) 2019 – 2022: Collaborator on the project “Equal Opportunities in Higher Education: Partnership for Institutional Change” in cooperation with Free University Berlin, University of Cape Coast in Ghana and Kenyatta University.
- (e) 2016 - 2017: Project Lead (PI) – Open Resources for English Language Teaching (ORELT) In-Depth Study tenable in Kenya, Uganda and Tanzania. In Collaboration with Makerere University and Open University of Tanzania.
- (f) 2014 – 2016: Collaborator in a Research on Urban Youth Language in Africa: A comparative Approach, led by University of Cape Town (UCT) and funded by National Research Foundation (NRF), South Africa.
- (g) 2013 – 2015: Collaborator on Research project on Urban Youth Language in Africa – a Multi-sited Research, spearheaded and funded by the University of Cape Town (UCT), South Africa
- (h) 2015: Network of African Science Academies (NASAC) – Leopoldina Project Review and Planning Meeting, held at Hilton Hotel, Nairobi, Kenya, 17 – 18 April, 2015.
- (i) 2010 – Date: Deutscher Akademischer Austausch Dienst (DAAD) – Key resource Person in the DAAD Proposal Writing Workshops and other activities.
- (j) 2014 to Date: Member of the Women in Science (WiS) project team of the Global Young Academy
- (k) 2014 – 2019: Global Young Academy (GYA) – Member of the team that developed the proposal titled “The Global State of Young Scientists (GloSYS) and implemented the project – A GYA project tenable in 14 African Countries.
- (l) 2014: Represented the Global Young Academy at the Global Research Council African Summit, Stellenbosch, South Africa, 23 - 25 November, 2014.

- (m) 2014: Represented the Global Young Academy in the 10th Annual Meeting of African Science Academies (AMASA), Entebbe, Uganda, 10 - 12 November, 2014.
- (n) 2014: Contact person – KICD, Kenyatta University and Common Wealth of Learning– in the co-ordination of the implementation of ORELТ project in Kenya and the vetting of the ORELТ modules by KICD.

4.1.2 Referee/Reviewer for professional periodicals and Membership to Editorial Board

- (i) 2024: External Reviewer for NRF rating for a South African Professor at Stellenbosch University (Professor Marcellyn Oostendorp).
- (ii) 2020: External Reviewer for NRF rating for a South African UCT Professor (Ellen Hurst-Harosh).
- (iii) 2019: External assessor of Dr. Ellen Hurst-Harosh application for promotion to Associate Professor, University of Cape Town, South Africa
- (iv) 2019: Reviewed articles for *Linguistics Vanguard a Multimodal Journal for the Languages Sciences*, De Gruyter
- (v) 2017: Invited to Review a grant application by the National Research Fund (NRF) South Africa.
- (vi) 2015 - 2018: Appointed Member of the Editorial Board of *Rongo University Journal of Languages*.
- (vii) 2015 – to Date: Member of the Editorial Board, *Sociolinguistic Studies* <http://www.equinoxpub.com/journals/index.php/SS>
- (viii) 2015 & 2017: Reviewed application for the Vice-Chancellors research grants, Kenyatta University.
- (ix) 2016: Invited to review an article for the *Journal for Higher education in Africa* by CODESRIA
- (x) 2015: Reviewed an article for *Nordic Journal of African Studies (NJAS)*
- (xi) 2014: Invited by the Goethe Graduate Academy (GRADE) to participate in a pilot Survey of career pathways of doctorate holders.
- (xii) 2013: Invited to review an article for the World Congress for African Linguistics (WOCAL 7) Conference Proceedings. (WOCAL is the largest World congress in African Linguistics)
- (xiii) 2013: Invited by German Academic Exchange Service (DAAD) to write country profile of Kenya on Scholarship in Germany for www.gate-Germany.de
- (xiv) 2012: Invited to evaluate *Research in Germany Publications* by German Academic Exchange Service (DAAD) head office in Bonn, Germany.
- (xv) 2012: Appointed to review an article for the International Journal of Multilingualism

4.1.3 Appointment to National, Regional and International Boards as a Consultant

- (a) 2016 & 2017: Member of the Evaluation Board of the Africa Science Leadership Programme (ASLP) applications

- (b) 2015-Date: Member of Selection Committee, DAAD In-Country/In-Region Scholarships (3 - 5 July 2015; 2-4 June 2016; 8 - 10 May 2017; 7 - 10 May 2018; 13 - 14 2019)
- (c) 2012-Date: DAAD Scholarship Selection Committee, Fulltime and Sandwich Programmes
- (d) 2014 - 2015: Contact person, Commonwealth of Learning, Kenyatta University, KICD and the Ministry of Education, Science and Technology, on the implementation and vetting of ORELТ modules.
- (e) 2014: Invited by Igembe North Sub-County's as a Resource Person to oversee and facilitate the training of teachers on the use of ORELТ resources, 4- 7 June, 2014
- (f) 2013-Date: Resource Person, Ministry of Education, Science and Technology, for the Proposed National Open University of Kenya (NOUK).
- (g) 2012: Resource Person/facilitator, Regional Center for Capacity Development, Kenyatta University, 8- 12 October, 2012.
- (h) 2012- Member of the Selection Committee DAAD, Regional office for Africa, Nairobi, to participate in the PhD scholarship selection committee, Nairobi, Kenya.
- (i) 2011: Resource Person/facilitator, Regional Center for Capacity Development, Kenyatta University, 9- 10 May, 2011.
- (j) 2005: Consultant Editor, KIE (Kenya Institute of Education) – Evaluating and Editing English and Literature radio programmes designed for Kenyan secondary schools.

4.1.4 Consulting for External Academic/ Professional Organisations/ Institutions

- (i) 2019: Consultant, German Academic Exchange Service (DAAD), facilitating the PhD proposal Writing Workshop, May 2019 (Dar es Salaam Tanzania)
- (ii) 2016 - 2017: Regional Consultant and project Lead of a Commonwealth of Learning (COL) regional project in Kenya, Uganda and Tanzania
- (iii) 2015: Consultant, Commonwealth of Learning, facilitated a Training Workshop for Training of Teacher Educators on the Use of Open Resources for English Language Teaching (ORELT) modules and Training of Trainers (National Teacher College Lecturers (NTC) and Kyambogo University English Language Lecturers), Kyambogo University, Kampala, Uganda, 18 – 22 May 2015.
- (iv) 2011-Date: Consultant, German Academic Exchange Service (DAAD); facilitating the PhD Proposal Writing Workshop, Nairobi, Kenya, May 2016; March and June 2015; March and June 2014; March and June 2013, March 2012; March and June 2011.
- (v) 2014: Consultant and Team Lead, Commonwealth of Learning (COL) –Tasked to conduct a baseline survey and train teachers on the use of Open Resources for English Language Teaching (ORELT) (*phase 2*) and field implementation of the project.
- (vi) 2013 – 2014: Consultant, Siemens Foundation project on Entrepreneurship and Social Skills, Development of Training Materials, TOT training and Training Evaluation.
- (vii) 2013: Consultant, Commonwealth of Learning (COL), Tasked to train teachers on the Use of Open Resources for English Language Teaching (ORELT) (*phase 1*)

4.1.5 Membership to Academic, Professional Bodies and Social Services

- (a) 2019 to date: Alumna, Global Young Academy (GYA)
- (b) 2014 - 2019: Member, Global Young Academy (GYA).
- (c) 2014 - 2017: Member of the Executive Committee, Global Young Academy (GYA).
- (d) 2013- Present: Treasurer, Kenya DAAD Scholars Association (KDSA) – KU Chapter.
- (e) 2013 - 2017: Assistant Treasurer (KDSA) National; and Treasurer KDSA- KU Chapter.
- (f) Member/Alumna: German Academic Exchange Service (DAAD) Alumni Association.
- (g) Member/Alumna: Dialogue on Innovative Higher Education Strategies (DIES).
- (h) Member: German-African Network of Alumni and Alumnae (GANAA).
- (i) Member/Alumna: Kenyatta University Alumni Association (KUAA).
- (j) Member, Next Generation of Academics and Researchers Network, Kenyatta University.
- (k) 2009 - Date: Member/Alumna: Cologne Alumni Worldwide
- (l) 2015 - 2016: Member, British Institute in Eastern Africa (BIEA).
- (m) Member: Council for the Development of Social Science Research in Africa (CODESRIA).
- (n) Member: International Federation of University Women (IFUW).
- (o) Member: Kenyan Association for University Women (KAUW).
- (p) Member: African Studies Association (ASA).
- (q) Member: Association of Third World Studies (ATWS).

4.1.6 External Examination for Undergraduate and Post Graduate Programmes, Peer Review

4.1.6.1 External Examiner in Other Universities and Institutions

- 1) 2024: University of Fort Hare, South Africa, External Examiner, PhD Thesis
- 2) 2024: University of Limpopo, South Africa, External Assessor, Doctoral Thesis
- 3) 2023: University of Cape Town, South Africa, External Examiner, Masters Thesis
- 4) 2021: University of the Western Cape, South Africa, External Examination, PhD Thesis
- 5) 2017: Addis Ababa University, Ethiopia, External Examination of a PhD Thesis
- 6) 2016: Makerere University, Uganda, External Examination of a Masters Thesis
- 7) 2016: Addis Ababa University, Ethiopia, External Examination of a PhD Thesis
- 8) 2016 & 2017: External examiner – Chuka University, Kenya, Masters Thesis.

4.1.6.2 Examination and Curriculum Development

- a. Appointed internal examiner of Masters and PhD thesis by Graduate School, Kenyatta University, upon recommendation by the Department of English and Linguistics.
- b. Appointed board member on several occasions by the Graduate School during examination of Masters and PhD language dissertations from the School of Education and School of Humanities and Social Sciences, Kenyatta University, Kenya.
- c. Appointed by the Ministry of Education, Science and Technology to develop and review the English and Communication Curriculum for the Proposed National Open University of Kenya.

5.1 ADMINISTRATIVE RESPONSIBILITIES

5.1.1 University Level Committees

- (a) 4th March 2020 - Member of the School of Humanities and Social Sciences Conference committee (date of the conference to be confirmed).
- (b) 6th May, 2013 – June 2019: Member, Graduation Speeches Sub-Committee.
- (c) 15th October 2015 – Member to the Sub-Committee to focus on Directing and Production of Dramas and Comedies
- (d) 7th October 2015 – Member, 2015 Alumni Re-union Planning Committee
- (e) 6th October 2015 – Date: Member, Scientific and Scholarly Awareness Committee
- (f) 15th April 2015 – Member of a Committee to write a Young Africa Leadership Initiative (YALI) proposal on entrepreneurship
- (g) 23rd March 2015 – Date: Board Member, Kenyatta University Press Editorial Board
- (h) 4th September, 2014 - December 2015: Convener/Member, Committee planning the International Conference on African Urban Youth Languages and Education, ELAN and Writing for Publication Workshops.
- (i) 27th January 2014: Member, Committee to prepare a proposal on Improving Teacher Performance and Integrity for Increased Learning Outcome (Submitted to TSC/British Council).
- (j) 3rd July, 2013 - 2014: Member, Kenyatta University Calendar Revision Committee (2011-2014 edition).
- (k) 23rd April, 2013 - December 2015: Member, Committee that Planned the International Conference for the Institute of African Studies and the publication of the book.

5.1.2 Other Responsibilities in the University

- (a) 2019 – Date: Departmental Chairperson, Collaborations Committee
- (b) 7th September 2016 – Date: Intellectual Property Rights Contact Person
- (c) 2015 – Date: Member, Scientific and Scholarly Awareness Committee
- (d) September 2014- Date: Member, Departmental Research Flagship Committee
- (e) 2014 - 2019: Patron, Kenyatta University Meru County Students Association.
- (f) May 2013 - Date: Member, Corruption Prevention Committee, Linguistics Section.
- (g) 2012 - Date: Academic advisor/ Advisory Committee (2nd Year), Linguistics Section.
- (h) 2012 - Date: Member, Journal/Seminars Committee, Linguistics section.
- (i) 2012 – Date: Website Representative at the Department and School
- (j) 2015 -Date: Member, Teaching Workload Committee

6.1 COMMUNITY ENGAGEMENT AND OTHER CONTRIBUTIONS

6.1.1 Research and Development Funding

6.1.1.1 Funded Research Projects

- (a) September 2025 – August 2026: “Documenting Meru Orature” (Return Fellowship Funded by Alexander von Humboldt Foundation, Germany.
- (b) 2023 – 2028: Partner Investigator with Jonathan Harrington (PI) [SoundAct: The actuation of sound change](#). J. Harrington (2,468,550 €). ERC Advanced Grant. (no.

101053194).

- (c) 2024 -2026: Co-trainer of the International Writing workshops project on “Building Capacity to Publish in High-Impact Journals Through Interdisciplinary Training for Kenya-based Early Career Researchers in Applied Linguistics and Psychology”, funded by The British Academy. (Grant amount £28,425.22, administered by the University of Essex).
- (d) 2022 – 2024: A cooperating partner in the German Research Foundation (DFG) and Arts and Humanities Research Council (UKRI) Grant for the project “Microvariation and Youth Language practices in Africa”. (Grant amount £346,331 (University of Essex, UK) and €267,817 (Johannes Gutenberg Universität-Mainz, Germany).
- (e) 2021 – 2025: Leverhulme Grant for the project “Grammatical Variation in Swahili: Contact, Variation and Speaker Identity” in collaboration with SOAS, University of Essex, Kenyatta University and University of Dar es Salaam. (GBP 390,0000 for 4-years (September 2021 to August 2025)
- (f) 2019 - 2022: DAAD/DIES funding for the project “Equal Opportunities in Higher Education: Partnership for Institutional Change” which is a collaboration among three Universities; Free University Berlin, University of Cape Coast in Ghana & Kenyatta University. (Estimates Euros 430, 300, 87).
- (g) 2016 - 2017: Commonwealth of Learning (COL) Funding for a regional Research Project: “Pilot Study on the Use of Open Educational Resources for English Language teaching in Kenya, Uganda and Tanzania” CAD 17, 500 for Kenya.
- (h) 2015 -2019: Global State of Young Scientist (GloSYS Africa project funded by German Federal Ministry of Education and Research (BMBF), tenable in 14 African countries. I was the regional champion for East Africa (€ 450,000.00 total project funding).
- (i) 2014 - 2016: National Research Fund, South Africa, funding for “Urban Youth Language in Africa: A comparative Approach” (ZAR 320, 400.00, for research, travel and workshops. Grant number 90273. Collaborator; the grant was administered through UCT).
- (j) 2013 - 2015: University of Cape Town (PERC) Funding for Urban Youth language in Africa: A Multi-sited Research Collaboration (ZAR 165,000, Beneficiary, research projects for research, travel, workshops and equipment, 2) With a Top Up of ZAR 150, 000 of which ZAR 100,000 was spent on project team members to attend the AUYL 2015 conference and Writing workshop in December at Kenyatta University. 3) Grant administered by UCT and Kenyatta University for the AUYL conference.
- (k) 2015: NACOSTI funding towards AUYL conference and capacity building workshop, KES 200,000.00.
- (l) 2015: University of Michigan funding towards the AUYL conference, USD 5000.00.
- (m) 2015: Routledge, Taylor and Francis group and the French Embassy, KES 112,000 each; funding towards publicity of the AUYL conference and the Writing Workshop.
- (n) 2015: British Institute for Eastern Africa (BIEA) individual research grant of £2100.

- (o) 2015: DAAD Alumni activity funding, Euros 6,000.00 for an international event I organized in Kenyatta University.
- (p) 2015: Council for Social Science research in Africa (CODESRIA) funding through the “African Diaspora Support to African Universities” grant for *Africa Linguistics School (ALS 4)* held in Abidjan, 2016. Collaboration between scholars in Africa, Europe and North America. (USD 30,000).
- (q) 2014: Stanford University (CREAL) start-up funding towards the AUYL conference USD 5000.00.
- (r) 2014: University of Cape Town, grant for a research assistant in a collaborative project to support in data collection and analysis. (M.A. Student – research grant: ZAR 5000)
- (s) 2014: Commonwealth of Learning (COL) funding for the Open Resources for English Language Teaching (ORELT) project (*phase 2*) and implementation of the resources. (Beneficiary, Kenyatta University: USD 37,225).
- (t) 2013: Siemens Foundation funding to develop a training manual on Communication and Social Skills; facilitate and train young entrepreneurs in rural Kenya. (Beneficiary, Kenyatta University: € 38,000).
- (u) 2013: Commonwealth of Learning (COL) funding for ORELT project; to conduct a baseline survey, and train rural and urban secondary school teachers on Open Resources for English Language Teaching (ORELT) (*phase 1*) and implementation of the modules. (Beneficiary, Kenyatta University: USD 43,780).
- (v) 2007: Grant by Institute of African Linguistics, University of Frankfurt, to conduct PhD field research in Kenya (Research grant).
2003: CODESRIA grant aimed at facilitating field research, purchase of books and research equipment during my MA programme (Research grant).

6.1.1.2 Funded Research Fellowships

- (a) 2025: 1 year Return Fellowship funded by Alexander von Humboldt Foundation, Germany
- (b) 2021: 19 months Georg Forster Research Fellowship for Experienced Researchers funded by Alexander von Humboldt Foundation, Germany
- (c) 2017: 3 months research fellowship by the *Deutscher Akademischer Austauschdienst* (DAAD) and Goethe University Frankfurt am Main (October – December 2017).
- (d) 2006: A full scholarship from *Deutscher Akademischer Austauschdienst* (DAAD) to pursue a PhD at the Goethe University Frankfurt am Main, and a 6 months language course.

6.1.1.3 Travel and Training Grants

2023: Support from the Alexander von Humboldt Foundation Germany to attend (a) 7th Humboldt Kolleg in Kenya, Kisumu, 9 -11 October 2023; (b) Study tour for research Fellows and German Chancellor Fellows of the Alexander von Humboldt Foundation

- 14 – 26 August 2023 (c) 70th General Assembly, Berlin, 26– 30 June 2023 (d) Network Meeting, Chemnitz, 8 – 10 February 2023.
- 2023: Grant from Institute for Phonetics and Speech Processing, LMU, Munich to attend the European Conference on African Studies (ECAS), Cologne, Germany May 30 – June 3 2023.
- 2019: Travel co-funding by the Global Young Academy (GYA) & DAAD to attend the 2019 Annual General Meeting of the Global Young Academy, Anniversary and International Conference of the Young Scientists, Halle (Saale), Germany 29 April - 3 May 2019.
- 2019: Travel grant by the Interacademy Partnership (IAP) to take up a Science Advice for Policy Fellowship tenable at the Ifakara Health Institute in Dar es Salaam Tanzania, 5 - 25 April 2019.
- 2019: Travel and research grant by the Interacademy Partnership (IAP) to take attend the Science Advice for Policy training at the University of Pretoria and the official opening of the Future Africa Institute, Pretoria, SA 27 - 30 March 2019.
- 2018: Travel co-funding by the Global Young Academy (GYA) to attend the 8th International Conference of Young Scientists & Annual General Meeting of the Global Young Academy, in Pattaya, Thailand, 7 - 11 May 2018.
- 2018: Travel grant by the Canadian Institute for Advanced Research (CIFAR) and the Global Young Academy (GYA) to participate in a Women in Science Leadership and the Next Einstein Forum 2018, Kigali, Rwanda, 22 - 24 and 26 - 28 March, 2018 respectively.
- 2018: Travel grant by the Nigerian Young Academy to attend the Capacity Building Workshop for Young (Early - Career) Women Academics in West Africa as a *Keynote Speaker*, Lagos, Nigeria, 7 - 8 March 2018.
- 2017: Travel grant by the Department of Science and Technology, South Africa to attend the 3rd Meeting of the Global Forum of National Advisory Councils as a guest speaker, Pretoria SA, 5 - 6 December, 2017.
- 2017: Travel grant by the Global Young Academy to attend a) the Global State of Young Scientists (GloSYS Africa) project meeting, Rabat, Morocco, 10 - 14 October 2017.
- 2017: Travel grant from the Swiss Development Cooperation (SDC) through the Centre of African Studies Basel (CASB) to attend the 7th European conference on African Studies (ECAS), Basel, Switzerland, 29th June - 1st July, 2017.
- 2017: Travel grant by the Royal Society and the Global Young Academy (GYA) to attend the GYA Executive Committee Meeting and the 7th AGM, Aviemore, Scotland, 15 - 19 May 2017.
- 2016: Travel grant by the Human Science Research Council to travel to Cape Town as a Keynote speaker, Cape Town SA, 28th September 2016.
- 2016: travel grant by the African Linguistics School (ALS) on invitation as a faculty member, Ivory Coast, 15 - 30 July 2016.
- 2016: Travel and training grant by the University of Pretoria to attend the 2nd part of Africa Science Leadership Programme (ASLP), Pretoria, 15 - 19 April 2016.

- 2014 - 2016: Travel grants by the Global Young Academy (GYA) to represent the organization and attend: a) the 10th Annual Meeting of African Science Academies (AMASA), Entebbe, Uganda, 10 - 12 November, 2014; b) the Global Research Council African Summit, Stellenbosch, South Africa, 23 - 25 November, 2014; c) the Global Young Academy Executive Committee meetings, Berlin 14 - 17 December, 2014 & 30th January 2015 - 2nd February, 2015; d) the 5th international Conference for Young Scientists & general Assembly Meeting, Montebello, Québec, Canada, 25 - 29 May 2015 d) Global Young Academy Executive Committee Meeting and the Science Session, Bangkok, Thailand, 1 - 3 February 2016 e) 6th International Conference of Young Scientists & Annual General meeting of the Global Young Academy and the Executive Committee Meeting, TU Eindhoven, The Netherlands, 23 - 29 May 2016; f) GloSYS Africa regional study meeting, Mauritius, 9 - 11 July 2016.
- 2015: Travel grant by Commonwealth of Learning to attend Distance Education and Teachers' Training in Africa (DETA) 2015 Conference and Pre-conference Workshop, Mauritius Institute of Education, Réduit, Mauritius 20 - 24 July, 2015.
- 2015: Travel grant by CODESRIA to attend the 14th CODESRIA General assembly in Dakar, Senegal, June 2015.
- 2015: Travel and training grant by the University of Pretoria to attend the Africa Science Leadership Programme (ASLP), Pretoria, 7 - 12 June 2015.
- 2015: Travel funding by Commonwealth of Learning to facilitate an Open Resources for English Language Teaching (ORELT) workshop at Kyambogo University, Kampala Uganda, 18 - 22 May, 2015.
- 2014: A full grant from the University of Cape Town (through NRF project grant) to attend a symposium "Colonial Linguistics: Knowledges and Epistemes" and a series of project team meetings, Cape Town, South Africa, 12 - 18 October, 2014.
- 2014: Kenyatta University grant by the Vice Chancellor to travel to Chile to attend my inauguration to the GYA, and also attend the AGM, Santiago, 21 - 25 May, 2014.
- 2014: GYA grant to cover accommodation and other expenses for my GYA membership inauguration during my trip to Santiago, Chile, 21 - 25 May, 2014.
- 2013: Deutscher Akademischer Austausch Dienst (DAAD) full grant provided through the German-African Network of Alumni and Alumnae (GANAA) –to attend a Summer School and conference on Practicing Multilingualism in (Higher) Education in Africa, Pretoria, South Africa, 22 - 27 September, 2013.
- 2013: University of Cape Town Programme for the Advancement of Research Capacity (PERC) –Full grant to attend the African Urban and Youth Language (AUYL) conference and Urban Youth Language in Africa: Multi-sited Research Collaboration Workshop, Cape Town, South Africa, 5-7 July, 2013.
- 2012: Deutscher Akademischer Austausch Dienst (DAAD) full grant provided through the German-African Network of Alumni and Alumnae (GANAA) – to attend the Summer School and a conference on Multilingualism and Language policies in Africa, Bondo, Kenya, 9-15 September, 2012.

- 2012: Deutscher Akademischer Austausch Dienst (DAAD), University of Bonn, Free University Berlin and University of Kassel –Training grant for Proposal Writing for International Research– Part II, Naivasha, Kenya, 9-14 April 2012.
- 2011: Council for the Development of Social Science Research in Africa (CODESRIA) - Full grant for participation at the XIII General Assembly: Africa and the Challenges of the 21st Century conference, Rabat, Morocco, 5-9 December 2011.
- 2011: Deutscher Akademischer Austausch Dienst (DAAD), University of Bonn, Free University Berlin and University of Kassel - Training grant for Proposal Writing for International Research - Part I, Nairobi, Kenya, 20-25 November, 2011.
- 2011: University of Amsterdam, New York University (NYU) and Rutgers University - Training grant to attend African Linguistics School (ALS), Porto-Novo, Republic of Benin, 17-30 July, 2011.
- 2010: Deutsche Gesellschaft für Sprachwissenschaft/Centre national de la recherche scientifique (DGFS-CNRS) - Grant for a Summer School on Linguistic Typology, Leipzig, Germany, 15th August - 3rd September, 2010.
- 2010: Kenyatta University School of Humanities and Social Sciences – Travel grant for a Summer School at Max-Planck Institute and University of Leipzig, Germany, 15 August - 3rd September, 2010.
- 2009: Deutscher Akademischer Austausch Dienst (DAAD) - Full grant for a Summer School in African Linguistics and World Congress on African Linguistics (WOCAL 6) conference, Cologne, Germany, 13 - 21 August, 2009.
- 2009: Frankfurt Graduate School (FGS) and Institute of African Linguistics, University of Frankfurt - Travel grant for 40th Annual Conference on African Linguistics (ACAL 40), Illinois, Urbana-Champaign, U.S.A. 9 – 11 April, 2009.
- 2007: Institute of African Linguistics, University of Frankfurt - Grant for field research in Kenya, July - September, 2007.
- 2006: Kenyatta University School of Humanities and Social Sciences - Travel grant to Germany to begin the PhD programme, 30th September, 2006.
- 2006: The French Institute for Research in Africa (IFRA) - Grant for a Summer School on Methodological Training in Research in Social Sciences, Nairobi/Naivasha/Nakuru/Thika, Kenya, 3- 14 July 2006.
- 2003: Council for the Development of Social Science Research in Africa (CODESRIA), under the Small Grants for Thesis Writing - Grant aimed at facilitating M.A. field research, purchase of books and research equipment.

6.1.2 Community Service and Outreach

6.1.2.1 National/County

- (a) From 2025: Member, Board of Management, and Chair, Education Committee Kigarine Day Secondary School, Meru, Kenya.
- (b) 2019 - Date: Member, Board of Management, Kathera Girls High School, Meru, Kenya.
- (c) July 2015 - July 2018: Member, Board of Management (BOM), Nkubu High School, Meru, Kenya.

- (d) 2010 - Date: Patron and mentor of Kigarine Primary School, Meru, Kenya appointment by Parents and School's Committee.
- (e) 2014 - 2019: Patron, Kenyatta University Meru County Students Association.
- (f) Community Outreach/service - a motivational talk to Girls at Ntunene Girls Secondary School upon invitation by the Headmistress, Meru, Kenya, 6th June, 2014; Motivational talk at Salvation Army Maiani Girls, Makueni County, 20th May 2024.
- (g) Community Outreach/service – Academic and Motivational talks at Kigarine Primary School and Kigarine Day Secondary school, and presiding over prize giving day at Kigarine Primary School, Meru, Kenya since 2010.

6.1.2.2 International/Regional

(1) 2014 - 2019: Represented the Global Young Academy (GYA) in the following events at the International and Regional level:

- (a) Affiliated session of World Economic Forum on Africa (WEF) on 6th September 2019.
- (b) Presentation of GloSYS Africa Project results at the Next Einstein Forum (NEF) gathering on 28th March 2018.
- (c) Global Young Academy Executive Committee in Person Meeting and the Asian Regional Young Academies Meeting Bangkok, Thailand, 13-16 December 2016.
- (d) GloSYS Africa Regional Study Meeting, Mauritius, 9 - 11 July 2016.
- (e) The Executive Committee Meeting TU Eindhoven, The Netherlands, 23 – 29 May 2016.
- (f) Global Young Academy Executive Committee Meeting and the Science Session, at Bangkok, Thailand, 1 - 3 February 2016.
- (g) Launch of the Uganda National Young Academy (UNYA) on 29th September 2015.
- (h) The Global Young Academy Executive Committee meetings, Berlin 14 - 17 December, 2014 & 30th January 2015 - 2nd February, 2015
- (i) The 5th international Conference for Young Scientists & general Assembly Meeting, Montebello, Québec, Canada, 25 - 29 May 2015.
- (j) The 10th Annual Meeting of African Science Academies (AMASA), Entebbe, Uganda, 10 - 12 November, 2014;
- (k) The Global Research Council African Summit, Stellenbosch, South Africa, 23 - 25 November, 2014;

(2) 2011 - Date: Trainer and mentor of potential PhD students through proposal writing workshops supported by DAAD

6.1.3 Professional Affiliations and Portfolios

2019 - Date: Affiliated to The Future Africa Campus, University of Pretoria as a Fellow of Africa Science Leadership Programme (ASLP), and the Inter Academy Partnership (IAP).

2019 - Date: Member (with voting rights) of the International Network for Government Science Advice (INGSA) through GYA and IAP Science Advice for Policy training.

2012 - Date: Alumna, Dialogue on Innovative Higher Education Strategies (DIES).

Member, Council for the Development of Social Science Research in Africa (CODESRIA).

6.1.4 Recognition, Awards and Honours

- (a) 2021: Nominated as a Fellow by the Institute for Advanced Study, Berlin (Wissenschaftskolleg zu Berlin).
- (b) 2021: Awarded an 18 Months Georg Forster Research Fellowship for Experienced Researchers by *The Alexander von Humboldt Foundation*, Germany
- (c) 2021: Recognised as global expert on African Youth Language and received invitation to give a virtual lecture at St. Lawrence University, USA (Kenya Semester Programme) on 2nd February 2021.
- (d) 2020: Recognised as a subject expert and invited to give a virtual presentation by Dartmouth University, USA on 30th October 2020.
- (e) 2019: Awarded a Science Policy Fellowship by the Interacademy Partnership (IAP) tenable at the Ifakara Health Institute in Dar es Salaam Tanzania, 5-25 April 2019.
- (f) 2017: Recognised as a mentor by the International Support Network for African Development (ISNAD in their “Mentoring for Research Programme”, Ibadan, Nigeria.
- (g) 2014 - 2017: Elected to the Executive Committee of the Global Young Academy for three Consecutive terms.
- (h) 2015: Nominated as one of the inaugural members (1st Kenyan) of the Africa Science Leadership Programme (ASLP).
- (i) 2014: Nominated to the Global Young Academy (GYA) (1st Female Kenyan).
- (j) 2014: Nominated by the Global Young Academy Executive Committee to co-ordinate the African Projects.
- (k) 2010 - Date: Recognition by DAAD as a resource person and facilitator in the proposal writing workshops.

6.1.5 Other Sub-Category/ Contributions of Community Engagement

6.1.5.1 Being Invited to a Conference as Panelist

- (a) An invitation as a **panelist** by the *Alexander von Humboldt Foundation*, Germany on the Foundation’s Annual Meeting and 70th Anniversary, Berlin, 28 – 30 June 2023. [70th anniversary of the Alexander von Humboldt Foundation](#)
- (b) Invited as a **panelist** during a launch of a book titled “*Gendered Dichotomies in African Youth Language and Language Practices*” (Ibidem, 2023, 34opp), Cologne, Germany, 2nd June 2023.
- (c) Invited as a **panelist** by the Media Council of Kenya during the commemoration of the World Press Freedom Day (WPFDD) on the topic *media and Information Literacy as a Catalyst for the Right to Information and Digital Literacies*, Nairobi, Kenya, 3rd May 2021.
- (d) Invited as a **panelist** by UNESCO - International Institute for Capacity Building in Africa & Guru Gobind Singh Indraprastha University on *The Impact of COVID-19 on International Higher Education*, March 11, 2021. (Virtual event)

- (e) Invited as a **panelist** on the topic *Kenyan Public Education* during the 3rd African Studies Association of Africa Biennial Conference, Nairobi, Kenya, 24 - 26 October 2019.
- (f) Invited as a **panelist** by the United States International University during the *Strengthening Postgraduate Supervision Workshop*, Nairobi, Kenya, 20th February 2020
- (g) Invited as a **Panelist** at the **FIRST GERMAN-KENYAN CAREER FAIR “Trained in Germany”**, Nairobi, Kenya, 23rd June 2016,

6.1.5.2 Keynote Speaker

- Delivered a keynote with dr. Julius Taji, University of Dar es Salaam at SOAS African Linguistics Day on *Variation in present-day Swahili: Emerging dialect areas*, 1st July 2025.
- Invited as a **Keynote Speaker** at the 24th International Conference of the African Languages Association of Southern Africa - (ALASA) in collaboration with the Pan South African Languages Board (PanSALB). The conference was hosted by the Department of Applied Languages of Tshwane University of Technology (TUT). I spoke on the topic *Creating an ecosystem conducive to decolonial learning and Knowledge production in African Languages*, Birchwood Hotel & Or Tambo Conference Centre, 26 – 29 September 2023.
- Invited as a **Keynote Speaker** at the 53rd Annual Conference on African Linguistics (ACAL 53) on *The role of metaphor in the recontextualisation of global to local in African youth language (practices)*, University of California San Diego, 7-9 April 2022.
- Invited as a **Keynote Speaker** on the topic *Challenges and Opportunities of Young Scholars in Africa* by the German Academic Exchange Service (DAAD) at the DAAD Alumni Conference, Nairobi, Kenya 1- 3 March 2019
- Invited as a **Keynote Speaker** on the topic *Status and Opportunities for Young (Emerging) Female Scientists in Africa* by the Nigerian Young Academy and six other Collaborating West African Young Academies at a Workshop for Young (Early - Career) Women Academics in West Africa, Lagos, Nigeria, 7 - 8 March 2018.
- Invited as **Keynote Speaker** at the Human and Social Dynamics (HSD) research seminar on “Researching Youth Languages in Africa”, 28th September 2016, Cape Town, South Africa.

6.1.5.3 Guest Speaker

- Guest Speaker (with Dr. Julius Taji, University of Dar es Salaam & Merceline Ochieng, Kenyatta University) at University of Essex on *Emerging Dialect Areas in Swahili*, 3rd July, 2025.
- Guest Speaker at Johann Wolfgang Goethe Universität Frankfurt am Main, on *Metaphors in Transition: The recontextualisation of global to local in African youth languages and language practices*, 16th December 2022.

- Invited as a guest speaker at the 3rd Meeting of the Global Forum of National Advisory Councils, 5 - 6 December, 2017, Pretoria SA.
- Invited as a guest speaker at the Humanities Education Development Unit (HUMA) University of Cape Town, South Africa, 14th October, 2014.
- Recognized and given the honour to introduce the book launch “DAAD Nairobi: 40 Years Supporting Excellence”, Safari Park Hotel, 29th May, 2014. I was also the master of ceremony of the event.

6.1.5.4 Discussant

- Session Chair at the International Congress of Linguistics (ICL20), *Multilingualism, Education, Policy and Development* held in Cape Town, South Africa, 2 – 6 July 2018.
- Session Chair at the Second Annual International Conference on Challenges of Development in Africa organized by the Catholic University of Eastern Africa (CUEA), Nairobi, 25 - 29 June 2013.
- Session chair at the World Congress of African Linguistics (WOCAL 7) held in Buea, Cameroon, 20 - 24 August 2012.

6.1.5.5 Initiating/Leading Research Project

- (1) Co-applicant and project lead in Kenya 2021 – 2025, Grammatical Variation in Swahili: Contact Change and Identity, funded by Leverhulme Trust
- (2) Regional Champion for East Africa 2015-2020, Global State of Young Scientists, Africa (GloSYS Africa) research project, funded by Federal Ministry of Education and Research (BMBF), Germany
- (3) Initiated the proposals funded by Commonwealth of Learning, in 2012 and 2013, 2016-2017. I was the Lead Consultant in the projects and the Contact Person in the East African projects.
- (4) Led the African Urban and Youth Language Project in Kenya, 2013 - Date.
- (5) PI and Team Lead of the regional ORELТ in depth study tenable in Kenya, Uganda and Tanzania, 2016-2017.
- (6) Initiated the project funded by Siemens Foundation in 2010.

6.1.5.6 Developing Programmes External to Kenyatta University.

- 2015: Involved in the vetting process by KICD of the Open Resources for English Language Teaching (ORELT), **Open Educational Resources (OERs)** aimed at increasing access to quality education and learning materials. These were the first OER resources to be proposed for inclusion in the **Orange Book**. Through this project KU, school of education was nominated for another Commonwealth of Learning content/module development Project.
- 2014: Through the Siemens Foundation’s funding, and in collaboration with Kenyatta University School of Business, I developed a training module on “Communication and Social Skills”. It is adaptable to other African contexts. Copyright ©Kenyatta University, 2014.

- 2013 - 2014: Developed the English and Communication Curriculum for the proposed National Open University of Kenya (NOUK).

6.1.5.7 Convening, Organising and Coordinating Conferences /Seminars/Workshops

- (a) 2022: (With others) organized a workshop on ***The Potential for Increased Use of Bantu Languages at National and International Levels***, at the Bantu9 Conference, Blantyre, Malawi, 7 – 10 June 2022.
- (b) 2022: (With others) organized a workshop on ***Youth Language Practices and Morphosyntactic variation***, at the Bantu9 Conference, Blantyre, Malawi, 7 – 10 June 2022.
- (c) 2022: Host of the DIES/DAAD Equip Project Workshop and training of Kenyatta University Gender Actors. The project is a collaboration between Kenyatta, University of Cape Coast (UCC), Ghana, Free University Berlin (FUB), Germany, 10 - 11 March 2022. Virtual Event.
- (d) 2022: Host of the 1st in-person meeting and workshop for the Swahili collaborative project with Kenyatta University, University of Dar es Salam, University of Essex and SOAS, Kenyatta University, KUCC, 14 – 18 February 2022.
- (e) 2021: (With others) convened two panels on ***Metaphor in Youth Language*** at the 10th World Congress of African Linguistics (WOCAL 10), Leiden University, Netherlands, 7 – 12 June, 2021 (Virtual event).
- (f) 2020: Member of the Organising Committee for the School of Humanities and Social Sciences Conference (date of the conference to be confirmed).
- (g) 2019 to Date: Member of the Organising Committee for the 39th International LAUD Symposium 2020, hosted by the University of Koblenz Landau, Germany 3 - 6 August 2020 (Postponed to 2022 due to COVID 19 Pandemic).
- (h) 2015: Convenor, Member of the International Scientific Committee and the Local Committee organizing the 2nd International Conference on African Urban Youth languages (AUYL), held in Kenyatta University, Kenya, 11 - 13 December, 2015.
- (i) 2015: Organizer of the AUYL pre-conference Writing for Publication workshop held in Nairobi, Kenya, 9 - 10 December 2015.
- (j) 2014: Convened and coordinated, ORELТ workshop, Kenyatta University, 22 - 26 April, 2014.
- (k) 2013: Member of the Executive Organizing Committee for the KDSA Conference “How to Equip a Leader”, Safari Park Hotel, Nairobi, 28 - 30 May, 2014.
- (l) 2013: Convened and coordinated, ORELТ workshop, Kenyatta University, 6 - 9 May, 2013
- (m) 2013: Convened and coordinated, ORELТ workshop, Kenyatta University, 18 - 21 March, 2013.
- (n) 2013: Member of the Local Organizing Committee that organized the International Conference for the Institute of African Studies held on 6 - 8 August, 2014.

- (o) 2013: Member of the International Scientific Committee organizing the 2nd International Conference on African Urban Youth languages and Education, July 2013 - Date.

6.1.5.8 Attendance and Participation in Conferences/Seminars/Workshops

(Without paper presentations)

- (1) 2024: Attended the KDSA conference hosted by South Eastern Kenya University (SEKU) 20th – 22nd May 2024.
- (2) 2023: Attended a project meeting on the Leverhulme Trust Research Project *Grammatical Variation in Swahili: Contact, Change and Identity* held in Dar es Salaam, Tanzania, 17-18 April 2023.
- (3) 2023: Attended the Alexander von Humboldt Foundation Network Meeting in Chemnitz, Germany, 8-10 February 2023.
- (4) 2022: Attended the workshop on *What is Innovation? Youth Languages and Morphosyntactic Variation* held in Mainz, Germany, 1-2 October 2022
- (5) 2021: Participated in the Dissemination workshop on Equal Opportunity in Higher Education: Partnership for Institutional Change (EQUIP) a collaborative project between Kenyatta University (KU), University of Cape Coast (UCC), Ghana and Free University Berlin (FUB), Germany held in Ghana, 22 – 26 November 2021.
- (6) 2021: Participated in the DIES 20th Anniversary Conference on Higher Education Management for Sustainable Universities – 20 years of Dialogue on Innovative Higher Education Strategies (DIES), 9 – 10 November 2021 (Online).
- (7) 2021: Participated in the Equip TOT workshop hosted by University of Cape coast Ghana, 7-8 October 2021 (Virtual Event).
- (8) 2021: Participated in the 10th Online World Congress of African Linguistics (WOCAL) hosted by the University of Leiden, 7 - 12 June 2021.
- (9) 2021: Participated in the World Press Freedom Day/Summit 2021 on invitation by the Media Council of Kenya on 3rd May 2021 (Virtual event).
- (10) 2021: Participated in a one-day conference on *The Impact of COVID-19 on International Higher Education* organised by UNESCO - International Institute for Capacity Building in Africa & Guru Gobind Singh Indraprastha University on March 11, 2021. (Virtual event)
- (11) 2019: Attended the Science Advice for Policy Workshop at the University of Pretoria, Pretoria, South Africa, 27 - 30 March 2019
- (12) 2018: Participated in the 8th International Conference of Young Scientists & Annual General Meeting of the Global Young Academy, Pattaya, Thailand 7 – 11 May 2018.
- (13) 2018: Participated in the Canadian Institute for Advanced Research (CIFAR) Women in Science Leadership workshop, Kigali, Rwanda, 22- 24 March 2018.
- (14) 2018: Participated in a Capacity Building Workshop for Young (Early-Career) Women Academics in West Africa organized by the Nigerian Young Academy and five other West African Academies, Lagos, Nigeria, 7 - 8 March 2018.

- (15) 2017: Participated in the Global State of Young Scientists (GloSYS) Africa Project In-person meeting, Rabat, Morocco, 10 - 14 October 2017.
- (16) 2017: Attended the 7th International Conference of Young Scientists and Annual General meeting of the Global Young Academy and the Executive Committee Meeting, Aviemore, Scotland, 15 - 19 May 2017.
- (17) 2016: Participated in the workshop *Tone in African Languages*, hosted by the Department of English and Linguistics, Kenyatta University, Kenya, 16 - 17 May 2016.
- (18) 2016: Participation in the 6th International Conference of Young Scientists & Annual general meeting of the Global Young Academy and the Executive Committee meeting, TU Eindhoven, The Netherlands, 23 - 29 May 2016
- (19) 2016: Participation in the 2nd part of the Africa Science Leadership Programme (ASLP), Training, Pretoria, South Africa, 15 - 19 April 2016
- (20) 2016: Attended the Global Young Academy Executive Committee Meeting and the Science Session, Bangkok, Thailand, 1 - 3 February 2016
- (21) 2015: Participation in the Writing for Publication Workshop and Project Meeting at the 2nd African Urban Youth Language Conference, Nairobi, Kenya, 19 - 10 December 2015
- (22) 2015: Participated in the Diaspora Partnerships Research Network Launching Workshop, Nairobi, Kenya, 14 - 16 October 2015.
- (23) 2015: Participated in the Pre-conference Workshop on “OER in Support of Effective Pedagogy”, Mauritius Institute of Education, Réduit, Mauritius 21st July 2015.
- (24) 2015: Participated in a one-week training as a fellow of the Africa Science leadership Programme, Pretoria, South Africa, 7 - 12 June 2015.
- (25) 2015: Participated in the 5th International Conference of Young Scientists and the General Assembly Meeting of the Global Young Academy, “Innovation for Sustainable Globalization”, Montebello, Québec, Canada, 24 - 29 May, 2015.
- (26) 2015: Participated in a NASAC - Leopoldina Project Review and Planning Meeting, held at Hilton Hotel, Kenya, 17 - 18 April, 2015.
- (27) 2015: Attended the 2nd Maasai Olympic Symposium, Embassy of Japan, Nairobi, 6th March, 2015
- (28) 2014: Participated and represented the Global Young Academy at the Global Research Council African Summit, Stellenbosch, South Africa, 23 - 25 November, 2014.
- (29) 2014: Participated and represented the Global Young Academy in the the 10th Annual Meeting of African Science Academies (AMASA), Entebbe, Uganda, 10 - 12 November, 2014
- (30) 2014: Participated in a series of Project Team Meetings and presented a seminar paper, University of Cape Town, South Africa, 12 - 18 October, 2014.

- (31) 2014: Participated in an International Symposium “Colonial Linguistics: Knowledges and Epistemes”, University of Cape Town, South Africa, 16 - 17 October 2014.
- (32) 2014: Presented a paper at the “Public Debate on Impact of Sheng on other Kenyan Languages”, Kenyatta University, 26th June, 2014.
- (33) 2014: Attended the 28th Postgraduate seminar, “Driving Development through Research”, 18th June, 2014.
- (34) 2014: Participated in a workshop organized by the Igembe North Sub-County’s to oversee the training of teachers of English by other teachers (TOTs) who had benefitted from the ORELТ Project, 4 - 7 June, 2014.
- (35) 2014: Attended a supervisors’ workshop organised by Graduate School, Kenyatta University, BSSC, June 2014.
- (36) 2014: Participated in DAAD Conference “How to Equip a Leader”, A Conference to Celebrate the 40th Anniversary of the DAAD Regional Office for African in Nairobi, Kenya, 28 - 30 May, 2014.
- (37) 2014: Participated in a GYA conference and AGM, Santiago, Chile, 21 - 25 May, 2014.
- (38) 2014: Attended a seminar on “Language Dictionaries in a Multilingual Society: Challenges and Benefits”, at the Department of English and Linguistics, Kenyatta University, 26th March, 2014.
- (39) 2014: Attended a seminar on “the Passive and Antipassive Enigma in Nilotic” at the Department of English and Linguistics, Kenyatta University, 14th March, 2014.
- (40) 2014: Attended a seminar “What the Language Syllabus Proposes vs What the Learners Eventually Learn in Kenya” at the Department of English and Linguistics, Kenyatta University, 12th February, 2014.
- (41) 2014: Participated in the Micro, Small and Medium Enterprise (MSME) training of young entrepreneurs, at The Luke Hotel, Nairobi, Kenya, 27 January - 5 February, 2014.
- (42) 2014: Participated in the 1st Africa Young Academies Regional conference, “Accelerating Science for Development in Africa by Increasing the Momentum and Impact of National Young Academies”, held at Gracia Gardens Resort, Nairobi, Kenya, 3 - 5 February, 2014.
- (43) 2014: Participated in the Curriculum Review Workshop for the proposed National Open University of Kenya (NOUK), at Multi Media University of Kenya, 30 – 31 January, 2014.
- (44) 2013: Participated in the Curriculum Planning Workshop for the proposed National Open University of Kenya (NOUK), at Multi Media University of Kenya, 9 – 11 December, 2013.
- (45) 2013: Participated in the G20 Inclusive Business Workshop Africa “Scale, Replicate, Accelerate: Growing Inclusive Business in Africa”, held at Hilton Hotel Nairobi, Kenya, 29-30 October, 2013.

- (46) 2013: Participation in the 50th Anniversary of the German-French cooperation conference at The Heron Portico Hotel, Nairobi Kenya, 28th October, 2013.
- (47) 2013: Participation in the 43rd Colloquium on African Languages and Linguistics (CALL 2013), held at the University of Leiden, The Netherlands, 26 - 28 August, 2013.
- (48) 2013: A special Workshop: Urban Youth Language in Africa - a Multi-sited Research Collaboration, held at Lady Hamilton Hotel, Cape Town SA, July 7, 2013.
- (49) 2013: KDSA 2013 Annual Conference on African Cities of the Future: Smart, Sustainable, Participatory held at Safari Park on 30 - 31 May, 2013.
- (50) 2013: Retooled in teaching methodology and testing, Kenyatta University, Kenya.
- (51) 2013: Attended a seminar on “Creating Research Responsive Societies” at the Department of English and Linguistics, Kenyatta University, 27th March, 2013.
- (52) 2012: Postgraduate seminar by M.A. and PhD graduands on “Applying Research to Regional Challenges of Leadership and Citizenship”, Kenyatta University, BSSC, November 2012.
- (53) 2012: Dialogue on Innovative Higher Education Strategies (DIES) training on Proposal Writing for International Research Projects - Part II at Sawela Lodge, Naivasha, Kenya, 9 - 14th April, 2012.
- (54) 2011: Dialogue on Innovative Higher Education Strategies (DIES) training on Proposal Writing for International Research Projects - Part I at Silver Springs Hotel, Nairobi, Kenya, 20 - 25 November, 2011.
- (55) 2011: African Linguistics School (ALS) Summer School, at Porto-Novo, Republic of Benin, 18 - 29 July, 2011
- (56) 2011: Workshop to fine-tune the Curriculum for the Department of English and Linguistics, Kenyatta University (Utalii Hotel, Nairobi).
- (57) 2010: A workshop to review The English and Linguistics curriculum, Kenyatta University held at Garden Hotel, Machakos, 17 - 19 November, 2010
- (58) 2010: Participation in the Summer School on Linguistic Typology, held at University of Leipzig, Germany, August 15 - September 3, 2010
- (59) 2009: Frankfurt Graduate School Training on Academic Writing, University of Frankfurt, Germany, 19 - 20 October, 2009.
- (60) 2009: Participation in the Summer School in African Linguistics, Department of African Linguistics, University of Cologne, Germany, 13 - 21 August, 2009.
- (61) 2009: Frankfurt Graduate School (FGS) Training, “Generic Skills Training: From Doctorate to Executive Positions; how to Valorize your Doctoral Education”, University of Frankfurt, Germany, 16 - 17 July, 2009.
- (62) 2007: Participated in the Conference, *Lost or Found in Translation? Interkulturelle/Internationale Perspektiven der Geisteswissenschaften* (Lost or Found in Translation? Intercultural/International Perspectives of Humanities), held at Justus Liebig University Gießen, Germany, 7 - 9 December, 2007.

- (63) 2007: Participated in the Conference, *Internationalität der Geisteswissenschaften in einer Globalisierten Welt* (Internationality of Humanities in a Globalised World) held at Free University Berlin, Germany, 1 - 3 June, 2007.
- (64) 2006: Attended a Summer School and Training on Methodological Training in Research in Social Sciences and Humanities in East Africa organised by French Institute for Research in Africa (IFRA), Nairobi, Kenya, 3 - 14 July, 2006.
- (65) 2005: Participated in the Council for the Development of Social Science Research in Africa (CODESRIA) workshop: *Regional Methodological Workshop on Social Sciences in Africa – Session 2005*, Kenyatta University, Kenya, 11 - 15 April, 2005
- (66) 2005: Attended the launching of the Gender and Governance Program held at Bomas of Kenya, Nairobi, 22nd March, 2005.
- (67) 2003: Attended an open lecture on Mainstreaming of Gender and Environmental Issues in Social Development; the Experience of Japan and its Lessons to Africa at African Institute for Capacity Development (AICAD), Jomo Kenyatta University of Agriculture and Technology, Kenya, 24th July, 2003.
- (68) 2003: Regional Conference on the Impact of HIV/AIDS and the Family organised by Association of African Women for Research and Development (AAWORD) Kenyan Chapter, Silver Springs hotel, Nairobi, 23 - 26 April, 2003

6.1.5.9 Contribution to University Advancement

- (a) Reading excerpts in English during the reading of the book *Higher grounds by Anke Stelling* on invitation by the Goethe-Institut Nairobi on 19th May 2022.
- (b) Reading of Excerpts in English during the reading of the Book *The Black Smith's Daughter by Selim Özdoğan* on Invitation by the Goethe-Institut, Nairobi on 27th January 2022.
- (c) Moderator (MC) Falling Walls Lab 2021, Nairobi, Strathmore University, 9th September 2021. https://www.youtube.com/watch?v=Z_2bcdJo4NM
- (d) Reading excerpts on invitation by Goethe-Institute, Nairobi on 28th January, 2021.
- (e) Member of the Team appointed to develop a proposal on “Consultancy Service to Undertake a Tracer Study on Destination of Engineering and Applied Science Graduates from Public Universities in Kenya” 22nd March, 2019.
- (f) Invitation to contribute to the Publication of a Research Training Manual by Kenyatta University Directorate of Research Support and Dissemination, 14th November, 2018
- (g) Participated in the Department of English and Linguistics Curriculum Review, BSSC RM. 152, 20 – 21 September 2018
- (h) Organised the public lecture by the DAAD President, Prof. Dr. Joybrato Mukherjee, which was held at Kenyatta University on 26th February 2020; DAAD Director's Courtesy Call, 7th March, 2015.
- (i) Successfully concluded a collaborative project tenable in Kenya, Uganda and Tanzania (2015 - 2017); the project was funded by Commonwealth of Learning, Canada.
- (j) Organised a 1-day workshop (6th May 2016) to sensitize Kenyatta University faculty members on funding opportunities by *Alexander Von Humboldt Foundation*.

- (k) Organised and hosted an international conference and 2 workshops which were held at Kenyatta University in December 2015. The events attracted support from DAAD, University of Cape Town, Stanford University, University of Michigan, British Institute in East Africa (BIEA), Taylor and Francis Publishers – South Africa, and IFRA and the French Embassy. The events brought scholars from around the globe.
- (l) Organised and coordinated the ORELТ workshops and brought the participants to Kenyatta University. Participants were drawn from different counties. Non-Kenyatta University alumni were also invited as a way of marketing Kenyatta University programmes.
- (m) Through the success of the ORELТ Project, Kenyatta University was nominated by commonwealth of learning to participate/collaborate in another project in collaboration with the Open University of Singapore.
- (n) Participated in students Teaching Practice Assessment since 2011.

7.1 REFEREES

- 1) Prof. Dr. Rainer Vossen
Senior Professor, Institut für Afrikanistik
Goethe-Universität, Frankfurt am Main
Campus Westend
Gebäude Sprach- und Kulturwissenschaften (SKW)
SKW 05.B 115
Rostocker Straße 2
60323 Frankfurt am Main
Frankfurt am Main, Germany
vossen@em.uni-frankfurt.de
- 2) Prof. Paul Okemo
Deputy Vice-Chancellor, (Administration & Finance)
Kenyatta University,
P. O. Box 43844-00100
Nairobi, Kenya.
okemo.paul@ku.ac.ke
- 3) Assoc. Prof. Ellen Hurst-Harosh
Associate Professor,
Humanities Education Development Unit, University of Cape Town.
ellen.hurst@uct.ac.za

Prof. Fridah Kanana Erastus, CV Updated in July 2025.