

1.1. PERSONAL PROFILE

1.1.1 Personal Details

NAME: Purity M. Nthiga

DEPARTMENT: Literature, Linguistics and Foreign Languages

DESIGNATION: Lecturer

EMAIL: nthiga.purity@ku.ac.ke

AREA OF SPECIALIZATION: Applied Linguistics

RESEARCH INTERESTS:

- Language education, second language acquisition, language in education, discourse analysis, sociolinguistics, language and communication, language and law, literacy, lifelong learning, gender and empowerment

GOOGLE SCHOLAR: <https://scholar.google.com/citations?pli=1&authuser=2&user=-klz-P8AAAAJ>

ORCID ID: 0000-0001-7912-2489

1.1.2 Academic & Professional Qualifications

2005 to 2010: Kenyatta University; PhD in Applied Linguistics; *Thesis Title:* The Pedagogic Process of Writing in English as a Second Language (ESL) in Kenyan Secondary Schools.

2001 to Oct 2003: Kenyatta University; M.A (Applied linguistics); *Dissertation Title:* Patterns and Functions of Codeswitching in Pre-primary Classroom Discourse in Selected Schools of Kasarani Division Nairobi.

1992 to 1996: Kenyatta University; Bachelor of Education (Arts); Subjects: English Language and Literature in English; Qualification: Second Class Honours (Upper Division)

1987 TO 1990: Kaaga Girls' High School; Qualification: K.C.S.E

1979 to 1986: Ndagani Primary School, Qualification: K.C.P.E

1.1.3 Employment History

October 2010 to Date: Lecturer, Kenyatta University, Department of Literature, Linguistics and Foreign Languages

2004-2010: Tutorial Fellow, Kenyatta University, Department of English and Linguistics

a) Teaching Experience

- Teaching, preparation and marking of exams for both undergraduate and postgraduate levels. Courses Taught: Introduction to the study of Language, Introduction to the grammar of English, Discourse analysis, Second Language Acquisition, Sociolinguistics Communication skills, Description of linguistic form; Language as communication among others
- Supervision and mentorship of postgraduate (M.A and PhD) students.
- Examination of MA and PhD Theses and Dissertations
- Participation in MA and PHD defences as examiner, supervisor or board member.

b) Administration Experience

August 2016 to October 2020: Chairman, Department of English then Literature, Linguistics and Foreign Languages

- In charge of all administrative duties and academic programmes in the department for the main and satellite campuses. These duties include: coordination of teaching, supervision and examination of undergraduate and post-graduate students; staff supervision and appraisal; and maintenance of quality standards.
- Attending senate meetings and implementing senate directives, guidelines and policies
- Participating in the student disciplinary committees
- Attending defences as a senate representative
- Attending to any other duty assigned by my supervisors including the dean, registrars, DVCs and the VC,

January 2012 to December 2015: Departmental Examinations Coordinator

- Coordinating the setting, moderation, results processing and records keeping for all departmental examinations in the main and satellite campuses.
- Addressing all students' issues relating to examinations at the departmental level.
- Attending Schools' Examination Board Meetings.

1997 to Aug 2001: Teacher, Ikuu Girls' High School, Meru-South; Employer: Teachers' Service Commission (TSC)

Responsibilities

- Teaching English and Literature in English in form one to form four.
- Preparation, administration and marking of exams
- Other duties as assigned including drama club patron

1.1.4 Achievements

- ❖ Successfully taught and examined many undergraduate and postgraduate students
- ❖ Successfully served two terms as departmental chairperson.
- ❖ Spearheaded the integration of staff and students in the merged Department of Literature, Linguistics and Foreign Languages resulting in unity of purpose and great synergy
- ❖ Successfully led the Department of Literature, Linguistics and Foreign Languages in the development of interactive e-learning modules for the blended mode of learning.
- ❖ Successfully led the Department of Literature, Linguistics and Foreign Languages in aligning its Bachelor of Education programme to the new Competence Based Curriculum(CBC) (2020).
- ❖ Ably led the department in the transition into the blended mode of teaching
- ❖ Successfully graduated three PhD students
- ❖ Successfully graduated 17 Master of Arts students
- ❖ Published papers in refereed journals, two of them with my supervisees.
- ❖ Published three book chapters on diverse topics.
- ❖ Collaboratively won two research grants, the 2016 Kenyatta University Vice Chancellor's research grant and the Code context matters research award 2020-2023.
- ❖ Ably served two terms as a departmental examinations coordinator
- ❖ Served the university in various committees and as a member of board for the Dadaab Centre
- ❖ Ably served two terms as a departmental examinations coordinator
- ❖ Successfully conducted two consultancies for an international organization, PYM-Aid, Somaliland
- ❖ Served for six years as a member of school board of management and head of the academic sub-committee of the board at Chuka High School. The school mean score improved from 7 to 9. We put many successful policies in place.

1.2 PUBLICATIONS

1.2.1 Refereed Journals

- Susan W.Wachira, **Purity Nthiga** & Joyce Wangia(2023) The frequency of vocabulary learning strategies employed by Kenyan learners of Chinese as a foreign language, Innovative Journal of Social Sciences, 3(3) 1-7
- Kiguru G, Mwangi, P & **Nthiga, P.M**(2019) Bridging the distance in distance E-learning. Msingi Journal of the Department of Educational Foundations, Kenyatta University, 1(2) P. 38-49
- **Nthiga, P.M**, Kiguru, G & Mwangi, P (2019) Adult education and development: Lessons from Somaliland. Msingi Journal of the Department of Educational Foundations, Kenyatta University,1 (1) P.18-34

- Kiguru G, Mwangi P, **Nthiga, P.M** & Kimunyu, C (2019) Language and witchcraft as a trade: Insights from Machakos County, Kenya. *Journal of Organizations*. No.23 P 59-77. ISSN: 2013-570X. EISSN: 1886-4171. <http://www.revista.rio.org>
- Mwangi, G, Maroko G.M, **Nthiga P.M** (2017) An Evaluation of the Treatment of Application Letters and Reports in Core Kenyan Form Three English Course Books. *Journal of Applied Linguistics and Language Research*. Vol 4, Issue 8, P 168-182. ISSN: 2376-760X. Available online at www.jallr.com
- Nabwire C, Orago S, **Purity Nthiga** (2021) A comparative study of English language speaking skills in private and public primary schools in Trans-nzoia County, Kenya. *African Journal of Emerging Issues*. Vol 3 Issue 1. P 191-204. Online ISSN: 2663-9335. <https://www.ajoeijournals.org>

1.2.5. Books Chapters

- **Nthiga P.M** & Nyamasyo.E.A, Speech Language Therapy in Kenya: Trends, Challenges and Opportunities. In Ludtke.M.U; Kija.E & Karia. M (Eds) (2023) *Handbook of Speech-language therapy in Sub-sabaran Africa, Integrating research and practice*. Springer.
- Kintu. J, **Nthiga.P** & Njiri.J (2023). Influence of first language on second language; a case of Runyankore-Rukiga and English in Western Uganda Secondary Schools. In Parry.K (Ed) *Literacy for social equity, selected papers from the 11th Pan-african Literacy for all Conference, Kampala, 2019*. Reading Association of Uganda.
- Mwangi, P, Kiguru, G & **Nthiga P.M** (2022). The witch made me do it! A speech act analysis of the provocation defence in witch lynching cases in Kenya in Monwabisi, R, Kaschula, H.R & Heydon G (Eds). *Language and the Law: Global perspectives in forensic linguistics from Africa and Beyond*. Stellenbosch, South Africa: African Sun Media. P 203-220.
- Mwangi, P, Kiguru, G & **Nthiga, P.M** (2018) The English Language and the Refugee identity: Insights from Daadab Refugee camps in D.O. Orwenjo & H.A. Tunde(eds) *When "Home" means more than one country: The discursive (Re)construction of identities in Trans-national communities. Germany*. Lincom Europa. P 150-166

1.2.6 Refereed Learning Modules

- Florence Owili, James Njiri & **Purity Nthiga** (2020) AEN 100: Introduction to the Study of Language, Kenyatta University
- **Purity Nthiga**, Jesca Gimode & Mathew Karia (2010) Short Course Training Manual on USC-MPO016: Basic English. The Regional Centre for Capacity Development, Kenyatta University.
- **Purity Nthiga**: Training manual on Scientific writing and publishing for Regional Centre for Capacity Development, Kenyatta University (January, 2011)

1.2.7 Reviewed Conference Papers

- Phyllis M, **Purity Nthiga** & Gatitu Kiguru: The place of communication skills in the work place in Kenya
- **Purity Nthiga** & Gatitu Kiguru: the (in)comprehensibility of motor insurance policies: Examples from Kenya

1.2.9 Short Communication in Journals

- Phyllis Mwangi, Gatitu Kiguru & **Purity Nthiga** (2023) Vignette: Community initiatives for the use of Maa in education in Kenya in *Colin Reilly, Feliciano Chimbutane, John Clegg, Casmir Rubagumya and Elizabeth J. Erling (Eds). Enabling Multilingual Learning in Sub-Saharan Africa: Assessment, Ideologies and Policies (Vol. 2)*
- **Purity Nthiga**: The search for positive deviance Schools Continues: Jaslika in the Arid and Semi-arid Lands(ASAL)(23rd October 2017): <https://jaslika.com/news/2017/10/23/the-search-for-positive-deviance-schools-continues-jaslika-in-the-arid-and-semi-arid-lands-asal>
- **Purity Nthiga**: (Brief talk on KUTV) The bridge to the job market: writing effective job application letters and cvs. <https://youtu.be/SreCPtk4sHA>

1.2.10 Consultancy and project reports

- Phyllis Mwangi, **Purity Nthiga**, Gatitu Kiguru, Mbithi Esther, Bwire Adelheid, & Caroline Mutwiri (2021). Transitioning from academia to industry: Job application letters and CVs as the weak link. 2016 Kenyatta University Vice Chancellor's Research Grant.
- **Purity M. Nthiga** & Ephantus M. Kaugi (Consultants) (2015). Impact assessment of the IEDP, FGM, literacy and skills training component and baseline assessment of secondary school education needs in Sahil Region. PYM-AID, Somaliland
- **Purity M. Nthiga** & Ephantus M. Kaugi (Consultants) (2015). Baseline Survey On Teacher Education and Assessment of Security Situation in Sanaag Region – Somaliland. PYM-AID, Somaliland.

1.2.11 Non-reviewed Conference Papers

- **Nthiga Purity** & Gatitu Kiguru: Job application letters as communication to potential employers: Selling or Soiling?

1.2.15 Scholarly presentations at conferences/workshop/seminars

- Peter Chege & **Purity Nthiga**, ISA RC25 International Virtual Conference. Presented a paper “*Politeness in alternative dispute resolution: the case of chief's court in Gatanga sub-county, Murang'a County, Kenya*” (June 15th-17th).

- Gatitu Kiguru, Phyllis Mwangi & **Purity Nthiga**. ISA RC25 International Virtual Conference. Presented a paper, “*There is more than meets the eye: a discursive construction of conspiracy theories around Covid-19 by Kenyans on social media platform*” (June 15th-17th)
- Susan Wachira, **Purity Nthiga** & Joyce Wangia, ISA RC25 International Virtual Conference. Presented paper, “Vocabulary learning strategies as employed by Kenyan learners of Chinese as foreign language” (June 15th -17th).
- Gatitu Kiguru & **Purity Nthiga**, International Mother Language Day(IMLD) Conference (2019). Presented a paper, “The elephant in the courtroom: A case of mainstreaming the mother tongue agenda in Kenyan judiciary reforms. Venue: Kenyatta University, Kitui Campus (February 20-22,2019
- **Purity Nthiga**, Kiguru Gatitu and Phyllis Mwangi: International Conference on Education, Development and Innovation (INCEDI) 2016: presented a paper “Adult education and development: Lessons from Somaliland. Venue: Tang Palace Hotel, Accra, Ghana (August 29-31, 2016)
- Kiguru Gatitu, Phyllis Mwangi and **Purity Nthiga**: International Conference on Education, Development and Innovation (INCEDI) 2016: presented a paper “Bridging the distance in distance E-learning: lessons from Dadaab and Kakuma refugee camps in Kenya. Venue: Tang Palace Hotel, Accra, Ghana (August 29-31, 2016)
- **Purity Nthiga** & Gatitu Kiguru: Conference on Exploring Communication Competence in the Industry and Academy. Presented a paper on: Job Application Letters as Communication to Potential Employers: Selling or Soiling? Venue: Strathmore University, Nairobi, Kenya (May 2016)
- Gatitu Kiguru and **Purity Nthiga**: The Folly of Ignoring the Dominant Influencer: A Case for Inclusion of Media Literacy in the Kenyan School Curriculum.; 11th Pan-African Literacy for all Conference; Kampala Serena Hotel, Kampala, Uganda;20th – 22nd August, 2019
- **Purity Nthiga** & Gatitu Kiguru: 13TH Biennial Conference of the IAFL: Presented a paper “The (In)comprehensibility of Language Used in Sampled Insurance Policies in Kenya” Venue: Porto, Portugal (July 2017)
- **Purity Nthiga** & Eunice Nyamasyo: The 6th East Africa International Conference on Communication Disability: Presented a paper “Speech and Language pathology(SLP) in Kenya: Trends, challenges and opportunities” Venue: Kenyatta University, Nairobi, Kenya (February 9-11, 2017)

1.3. QUALITY TEACHING LEARNING AND MENTORSHIP

1.3.1 Student Evaluation

UNIT CODE	ACADEMIC YEAR	SEMESTER	SCORE
AEN 804	2021/2022	Trimester	94.83%
AEN100	2017/2018	Second	95.02%
AEN 804	2017/2018	Second	95.86%
AEN 504	2012/2013	First	99%
AEN 303	2012/2013	Second	82%
AEN 504	2011/2012	First	99%
AEN 303	2011/2012	Second	86%
AEN 100	2011/2012	First	94%
AEN 301	2010/2011	First	71%

1.3.2. Trainings in Higher Education

- Diploma in holistic nurturing of children. Theological Education by Extension, Presbyterian Church of East Africa (2021)
- Role of chairpersons of departments in the implementation of University policy. Kenyatta University (2018)
- Higher education in emergencies. Geneva Summer schools, University of Geneva (2016)
- Teaching methods (teaching methods, setting examinations, administration of exams, marking and analysis of scores). Kenyatta University, Centre for Excellence and Evaluation (2013)
- Monitoring and evaluation for quality assurance., Kenyatta University, regional Centre for Capacity Development (2012)

1.3.3 Ongoing Supervisions

- Jane K. Nabea: Lexical Attrition: The Case of Gichuka Dialect of Kimeru (PhD)
- Juliet Akinyi: The effectiveness of using language games in teaching languages skills to lower primary pupils in Mombasa County (MA).

- Naomi Zipporah Wakasiaka: Politeness Strategies in Office Discourse: A Case of Front Office Practice in Higher Learning Institutions (MA Project)
- Jane C. Mosonik: The Role of Language in Societal Cohesion and Socio - Economic Development of Small Scale Tea Farmers in Bomet Central Sub County, Bomet County. (MA)
- Okiri Magdaline Were: The Effectiveness of Language Used by the Mass media to Campaign Against Terrorism in Kenya. A Case of the Westgate Mall Terrorist Attack in Kenya (MA)
- Muriithi Gemma Ntarara: Gendering language and construction of power identities at the work place in Nairobi's Eastlands Secondary school (PhD)
- Christine Wahu Mburu: A Sociolinguistic study of the relationship between ethnic stereotyping and hate speech on social media in Kenya (PhD)

1.3.4. Supervision of Postgraduate Students

1.3.4.1 Masters

- Joseph Mutugi: Assessing Students' Linguistic Errors in Job Application Letters: A Case of Nyeri County, Kenya (MA) (2023)
- Gisesa J. Michael: A comparison between boys' and girls' use of cohesive devices: English speeches of Ichuni Girls' and Gesusu boys' Students (MA) (2022)
- Peter Chege: Politeness Techniques in Gikuyu Chiefs' Courts: The Case of Chiefs' Courts in Gatanga Sub-County, Murang'a County, Kenya. (MA) (2022)
- Catherine Lole: Time and Paralanguage in Work Place Interaction: A Case of Narok Teachers' Training College (2022)
- Cynthia Nabwire: Comparative study of English Language Speaking Skill in Private and Public Primary schools in Trans-nzoia County, Kenya (2020)
- Anne Kaberere: Presentation of Emerging and Cultural Issues in Gikuyu Kiege Book Three (MA,2019)
- Esther W. Mbugua: Evaluation of Materials presented for teaching reading in Kenya Institute of Curriculum Development(KICD) approved Textbooks (MA, 2017)
- Herman Kirea Muriira: A morpho-phonological study of English loan words in Ki-Tigania (MA, 2017)
- Mary Masika: An investigation of lexical variation in the spoken bukusu language in Bungoma North District, Western Kenya. (MA, 2017)
- Rose Wambugu: Use of politeness strategies in the school staffroom: A case study of Thumaita West secondary school. (MA ,2018)

- Elijah Ndumia: Relationship between language anxiety and linguistic errors: A case study of form three students in Magumoni Zone; Tharaka-nithi County, Kenya (MA, 2017)
- Grace W. Mwangi: Evaluation of the general presentation of functional writing skills in form three and form four English course books (MA, 2016).
- Mary Kendi: A critical discourse analysis of the figurative language by politicians in their campaign speeches (MA, 2016)
- William Alunga Kivelenge: An analysis of semantic prosody in selected luloogoli lexical items (MA 2017)
- Mugendi Nixon Isaiah: Decoding the Gitamanyu Argot of the matatu crew of Embu central division (MA, 2016)
- Mukuni Daniel Muturi: A Psycho-social analysis of common Kimbeere swearwords in the language of traders at Kiritiiri Miraa(khat) market, Embu County. (MA,2015)
- Eunice Kamanthe Musyoka: Choice of prepositions by form three students in selected schools in Machakos County (MA, 2015)
- Deborah Mutua: A comparative study of English vocabulary proficiency in public and private primary schools in rural areas: a case of Kyuso division (MA,2014)
- Margaret W. Guchura: Teaching class four Writing in English: pedagogic challenges facing teachers in Murang'a County (MA,2014)
- Miriti Gervasio: Politeness in intercultural business negotiations: the case of Igembe and Somali Miraa traders (MA,2012)
- Joseph Magena: The Print Media's use of language to cover post-election violence: a comparative study of two Kenyan Dailies. (M.A,2011)

1.3.4.2 PhD

- John Kintu: The Impact of the teaching of local languages on learning English in Ugandan secondary schools: a case study of the teaching of Runyankore-Rukiga in Western Uganda (PhD, 2021)
- Susan Wachira: Exploring Vocabulary Learning Strategies and Learning Outcomes of Kenyan Chinese as a Foreign Language (CFL) Learners (PhD, 2020)
- Lydia.W. Wangunu: Listening Competences in English: A descriptive study of Teacher Trainees in Primary Teacher Colleges in Kenya (PhD, 2015)

1.4. PROFESSIONAL/ CONSULTANCY

1.4.1 Networks/Collaborations

- Principal Investigator, Collaborative research by Kenyatta University/JASLIKA/Dignitas, titled “Leveraging coaching to improve sexual health literacy among teachers in informal urban settlements in Kenya (2021). Funded by CODE Context Matters Research Award 2020.
- Member of consortium. Literatos: Literacies and the future of occupations (2020). A collaborative bid for research funding (2020)
- Deputy team leader and English support. Expression of interest and development of proposal for: “Consultancy for Development and Implementation of a School Based Teacher Support System (SBTSS) For English Subject.” A collaboration of Kenyatta University and the British Council, Nairobi (2019).
- Team member in the project “Transitioning from academia to industry: job application letters and CVs as the weak link.” A research project funded by the 2016 Kenyatta University Vice Chancellor’s Research Grant.

1.4.5 Consulting for Organizations/Institutions

- Documentation of case studies for the “learning outcomes among public primary schools in Kenya” Project (2017)
- Research and documentation support on positive deviance for the “Learning outcomes among public primary schools in Kenya” Project. JASLIKA Holdings Limited (2017)
- Rapporteur in the VBE launch: Women Education Researchers of Kenya(WERK) (2016)
- Lead Consultant, Baseline assessment for proposed primary teacher education and assessment of the security situation in Sanaag region, Somaliland:
- Lead Consultant, impact assessment for the FGM, literacy and skills training and baseline assessment for secondary education in Sahil Region, Somaliland: PYM-AID, Somaliland (2015)
- Resource person for the Kenyatta University, Regional Centre for Capacity Development, USC-MP016-Basic English
- Trainer in the International Education and Development Programme (IEDP) for PYM Aid Somaliland (2007, 2010, 2015)
- Consultant in conducting training needs assessments for Community Education Committees for PYM-Aid Somaliland (December, 2011).

1.4.6 Membership to Academic/professional bodies

- Member Language Association of East Africa
- Member Women Educational Researchers of Kenya

1.4.7. Any other (Editorship/peer review, external examiner, etc.)

- Peer Reviewer, Machakos University Journal (2022)
- External examiner, PhD project report. Josephat Kivuko, The sociolinguistic and economic dynamics of minority languages in Kenya: A case study of Elmolo Language. Laikipia University (2018)
- The Socio-Cultural Male Role in Female Husbands' Language Use: A Study of Woman to Woman Marriage Among the Akamba in Yatta Sub-County, Kenya: Solomon, Leah S. Reg. No: EMI6/10033/12- Laikipia University (MA, 2018)

1.5. ADMINISTRATIVE AND RESPONSIBILITIES

1.5.1 Recognized university administrative positions

- Chairman of the Department of Literature, Linguistics and Foreign Languages (2018-2020)
- Chairman of the Department of English and Linguistics (2016-2018)
- Examinations Coordinator, Department of English and Linguistics (2012- 2015)
- Chairman, committee to advise on the streamlining of the King Sejong Kenyatta University Korean Language Centre (2020)
- Chairman, standing committee to review publications in the academic division (2019)
- Member, Committee to organize RC252022 Nairobi International Conference at Kenyatta University (2021)
- Member, organizing committee for the French Centre launch (2019)
- Member, committee to organize a higher education in emergencies summer school (2018)
- Member, Kenyatta University Dadaab Centre Board (2018)
- Member, committee to prepare speeches for the opening of the Mombasa Campus Hostels (2015)

1.5.2 Other responsibilities in the university

- Internal examiner for MA project entitled, "Forms and functions of English discourse markers among secondary school students debating discourse in Makueni (2020)
- Internal examiner for Ms, Grace Mgriama Wawuda MED thesis entitled, "Integration of YouTube videos in teaching and learning of English Language speaking skills among secondary school students in Nakuru County, Kenya (2019)
- Internal examiner for Manyasi Ann Namakavuli's MA project entitled, "The effectiveness of edutainment animations in promoting the learning of English by pre-school children" (2019)
- Internal examiner for Ms. Furera A. Garba's PHD thesis entitled, "endangered language in Nigeria: a case study of Gera language of Bachi State" (2018)

- Internal examiner for J.K Kamau’s MA project entitled, “Haptics and proxemics used in standard one pupil-teacher classroom interaction in selected schools of Kariaraa-Kigoro Division, Murang’a County, Kenya (2017)
- Internal examiner for Kabare Timothy Peter’s MA project entitled, “Language obsolescence: Abasuba in contact with the Luo in Homabay County, Kenya (2016)
- Internal examiner for Mr. Geoffrey Nyaanga Kebati MA Thesis entitled, “English for specific purposes needs analysis for diploma level business English in Kenya” (2012)
- Internal examiner for Lucy Wanjiku Kamiri’s, MA Thesis entitled, “The Construction of Gender in Opinion Articles: A Case Study of the Daily Nation Saturday Magazine”
- Internal examiner for Veronica Mnanie Mutinda’s MA project entitled, “Rhetorical Structure of the Results and Conclusion Sections in Selected Journals of Applied Linguistics”
- Member of departmental Quality Management Team
- Vetting different training manuals for the Regional Centre for Capacity Development, Kenyatta University
- Attending different seminars and workshops

1.6. COMMUNITY ENGAGEMENTS AND OTHER CONTRIBUTIONS

1.6.1 Research Funding

- Awarded CODE Context Matters research award (2020-2023)
- Literatos: Literacies and the future of occupations. Members of consortium applying for funding (2020) (a research funding bid).
- Awarded 2016 Kenyatta University Vice Chancellor’s Research Grant (2016)

1.6.2 Community Outreach

- Member of Board of Management (BOM); and Chairperson Academic Sub-Committee of the board, Chuka High School, Meru South. (2013-2015; 2016-2018).

1.6.4 Recognitions, awards and honors

- Awarded a full tuition scholarship for the Geneva Summer Schools by the Canton of Geneva’s Bureau de Solidarite Internationale (2016).
- Certificate of appreciation from ISA RC25 Language and Society for service in the organizing and scientific committee for the ISA-RC25 Virtual Conference (June 2022)
- Letter of appreciation from the Vice chancellor, Kenyatta University for two years of service as the chairperson of the restructured Department of Literature, Linguistics and Foreign Languages (2020)

- Letter of appreciation by the Vice Chancellor, Kenyatta University for effort in making an expression of interest and developing a proposal for provision of consultancy services in the development and implementation of a school based teacher support system for English, in collaboration with the British Council, for submission to the Teachers Service Commission(TSC) (2019)
- Letter of appreciation by the Vice chancellor, Kenyatta University for two years of service as the Chairperson, Department of English and Linguistics (2018)
- Letter of appreciation from the Vice Chancellor, Kenyatta University for four years and eight months of service in the board for the Regional Centre for Capacity Development (2018)
- Letter of appreciation from the Kenyatta University Centre for Teacher Professional Development and Excellence for participating in teaching practicum in 2021 during the Covid 19 pandemic (2021)
- Certificate of appreciation in recognition of my contribution as a BOM member in Chuka High School (2016)

1.6.5 Any other sub-category

- Coordinator, Missions to Institutions of Learning, P.C.E.A Sukari Parish, Kahawa Sukari Church (2016)
- Team leader International Centre for Capacity Development, courses marketing team to Homabay, November 2015.
- Editing MA and PhD theses and other documents for people from Kenyatta university and other institutions
- Offering stenography and transcription services in different arbitration cases

1.7. REFEREES

1. Dr. Emily A. Ogutu, Senior Lecturer, Department of Literature, Linguistics and Foreign Languages Ogutu.emily@ku.ac.ke	2. Dr. Richard Wafula, Dean, School of Humanities and Social Sciences, Kenyatta University dean-humanities@ku.ac.ke	3.Dr. Sheila Wamahiu Director, Jaslika Consulting swamahiu@jaslika.com
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